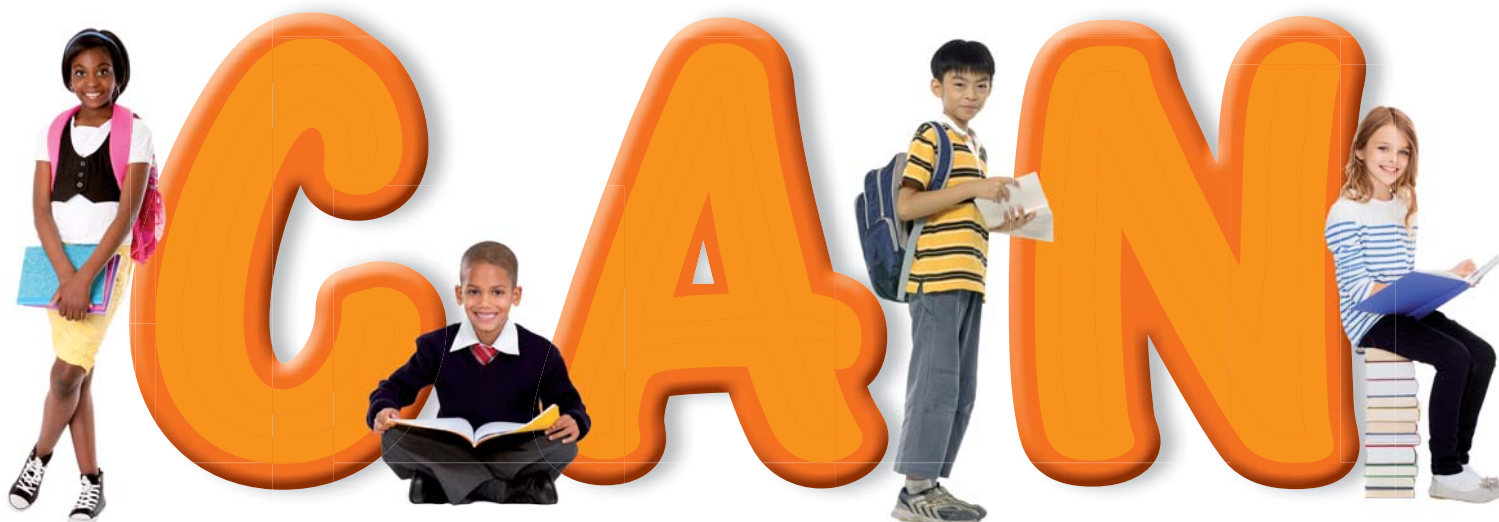


Mariagrazia Bertarini • Martha Huber • Paolo Iotti



Student's Book  
with Activity and Grammar Zone

SYLLABUS	MAIN VOCABULARY	MAIN STRUCTURES	CLIL AND CIVILISATION
<b>Let's Start!</b>	Revision Unit	Revision Unit	
<b>1</b> <b>What time is it?</b>	get up, go to school, have breakfast/lunch/dinner, finish school, do my homework, watch television, go to bed  teacher, mechanic, musician, student  <b>Sound corner:</b> g/j	Present simple action verbs  What time is it? What time do you...?	Clil: Food and nutrition  Civilisation: Theme Parks
<b>2</b> <b>My favourite TV programmes</b>	quiz show, science-fiction film, cartoon, detective film, romantic film, nature/ sports/ music programme, the News boring, interesting, amusing, moving  sleeping, crying, laughing, reading, taking notes, recording  <b>Sound corner:</b> i/ee	Present simple action verbs Present continuous  What time does it start? Why are you sleeping?	Clil: Environmental studies  Civilisation: Fantastic Worlds
<b>3</b> <b>When I grow up</b>	journalist, computer technician, doctor, shop assistant, chef, dancer, vet, football player, photographer, mechanic, nurse  inside, outside, uniform, alone, team, travel  <b>Sound corner:</b> p/b	Present simple of all verbs  Interrogative pronouns  When I grow up, I want to be...  Who is...?	Clil: P.E.  Civilisation: Round, oval, large or small
<b>4</b> <b>In town</b>	post office, greengrocer's, statue, swimming pool, library, park, church, bus stop, station  behind, opposite, next to, near, between  turn left, turn right, cross the road, go straight on  <b>Sound corner:</b> revision	Imperative  Prepositions of place  Ordinal numbers  Where is...? Go... turn... It's the first building on the right.	Clil: Road safety  Civilisation: The London Eye
<b>5</b> <b>Where are you from?</b>	Countries and Nationality adjectives	Revision of all verb forms  Comparative adjectives Some/Any	Clil: Social skills  Civilisation: The English-Speaking World
<b>My diary</b>	New Year's Day, St. Valentine's Day, St. David's Day, St. Patrick's Day, April Fool's Day, St. George's Day, May Day, Mother's Day, Notting Hill Carnival, Halloween, Thanksgiving, Guy Fawke's Night, Christmas Day, Boxing Day		
<b>Grammar Zone</b>	Gli aggettivi qualificativi, i comparativi, i pronomi interrogativi, gli articoli partitivi, i numeri ordinali, la data, verbo essere (to be), avere (to have), can, il presente semplice, il presente progressivo, l'imperativo, must		
<b>Theatrino Time</b>	Excalibur		



NO

A young girl with curly hair, wearing a blue and white plaid shirt and dark pants, stands between the letters 'N' and 'O', holding an open book. To her right, a young boy with a purple backpack, wearing a black t-shirt and blue jeans, stands between the letters 'O' and 'W', also holding a book.

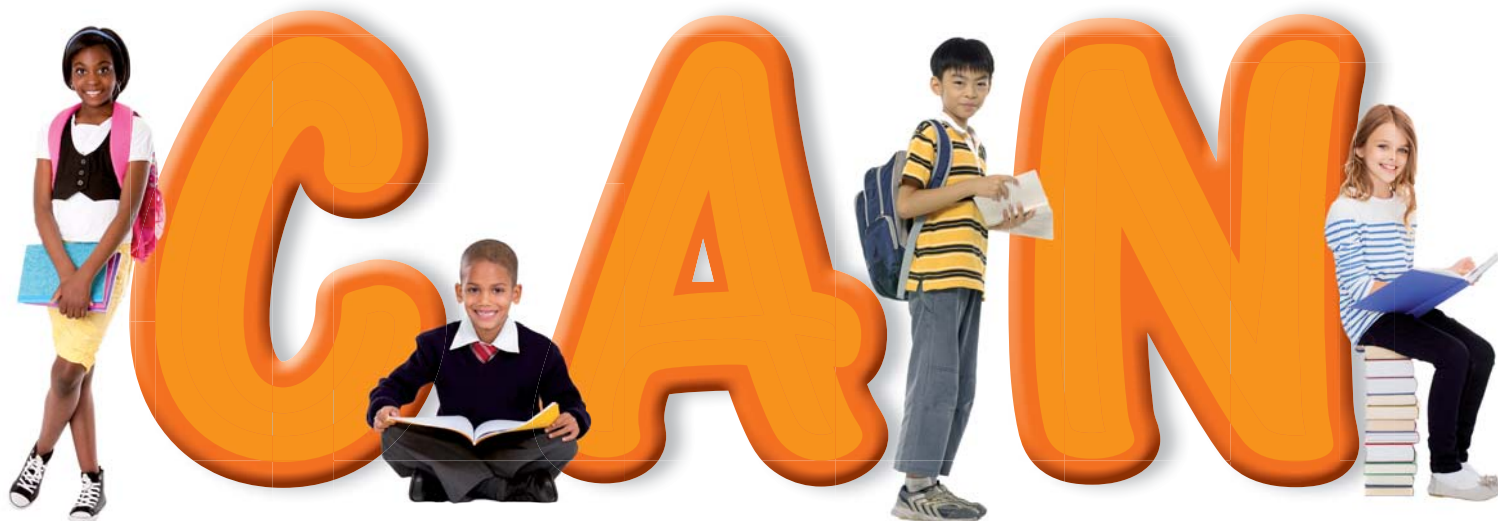
LOW

A young boy is sitting on the floor, leaning against the large orange letter 'L'. He is wearing a striped shirt and dark pants, and is giving a thumbs up.

5

The number '5' is displayed in white inside a circular orange frame with a white border.

GAIN

A young girl with a pink backpack and a young boy in a school uniform are on the left. The girl is wearing a white top and yellow skirt, while the boy is sitting on the floor reading a book. In the center, a young boy with a blue backpack is standing and holding a book. On the right, a young girl is sitting on a stack of books, reading a book.

## **Now I can 5**

di Mariagrazia Bertarini, Martha Huber e Paolo Iotti

© 2015 - ELI s.r.l

CP 6 – 62019 Recanati – Italia

Tel. +39 071750701 – Fax + 39 071977851

e-mail: [info@elionline.com](mailto:info@elionline.com) – [www.elilaspigaedizioni.it](http://www.elilaspigaedizioni.it)

Responsabile editoriale e Art Director – Letizia Pigni

Redazione – Mauro Traversa

Consulente linguistico – Lisa Suett


Responsabile di produzione – Francesco Capitano

Progetto grafico – Airone Comunicazione

Illustrazioni – Marco Bregolato, Claudio Cerri, Francesca Galmozzi

Referenze iconografiche – Danilo Maceratesi, Shutterstock

Musiche – Paolo Iotti

Questo testo è realizzato con il carattere  EasyReading™.  
Font ad alta leggibilità: strumento compensativo per i lettori con dislessia  
e facilitante per tutte le categorie di lettori.

[www.easyreading.it](http://www.easyreading.it)

La casa editrice ringrazia tutti gli insegnanti che con il loro prezioso lavoro  
hanno contribuito all'ottimizzazione del corso.

ISBN 978-88-536-2070-5      Student's Book 5

ISBN 978-88-536-2071-2      Teacher's Book 5

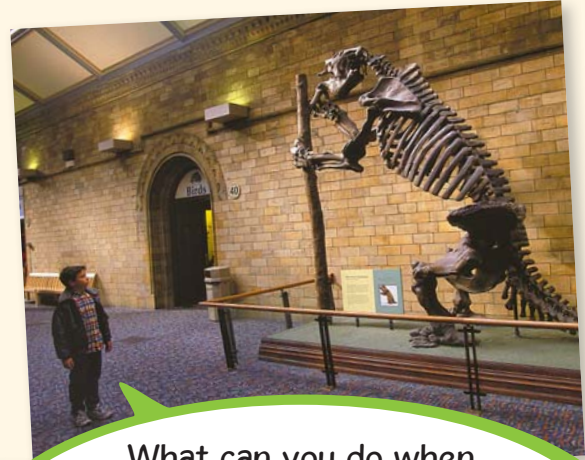
Tutti i diritti riservati. È assolutamente vietata la riproduzione totale o parziale  
di questa pubblicazione, così come la trasmissione sotto qualsiasi forma o con  
qualsunque mezzo, senza l'autorizzazione scritta della casa editrice.

Stampa – Tecnostampa – Recanati – 15.83.051.0

# Let's start!

## 1 Listen and read.

I like going on holiday with my parents because we always visit interesting places.



What can you do when you are on holiday? You can visit a museum. There are all kinds of museums: art, science, history... What's your favourite one?



I love snowboarding!  
It's very exciting  
and it's not very difficult!

I like playing with my dog.  
His name is Sparky.  
I also like meeting my friends  
at the park. They like playing  
with Sparky, too.





2 Listen, act and read.  







He's got a car.

What can we do?

Use my binoculars and read his car number plate.



Can you read it?

Yes, I can.

At the police station...



Can you remember the car number plate?

Yes, T159JKE.

The next day...

Jenny, you've got very good binoculars.

No, Miss Lee. I've got very good friends.

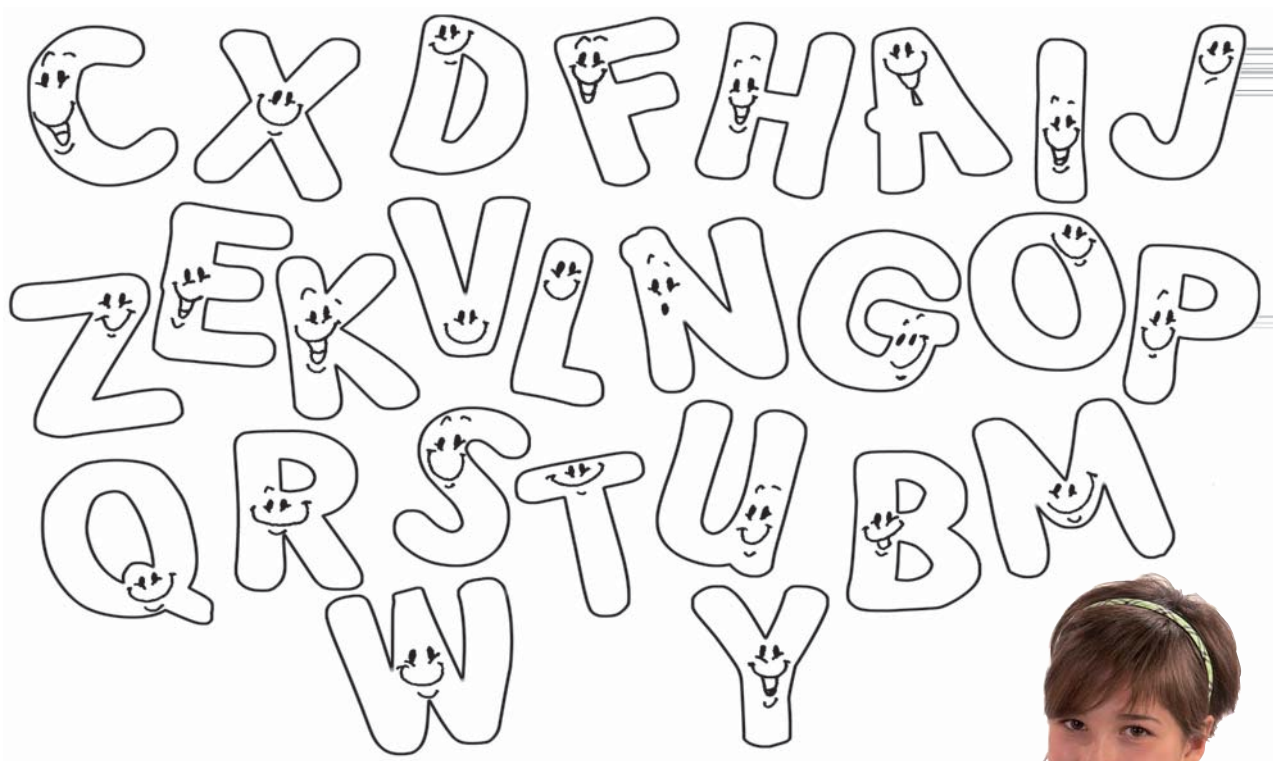
Always help your friends!



3 Find the odd one out. 

spiders	monsters	ghosts	snakes	kitchen	the dark
scary stories	comics	windy	wildlife books	love stories	mystery books
Maths	pet shop	English	History	Music	Art
supermarket	baker's	bookshop	toy shop	sunny	clothes shop
thieves	cloudy	rainy	snowy	foggy	windy

4 Listen and colour the letters. 



5 Look and say the rhyming letters.





6 Read and match. 🗣️

- |  |                                 |
|--|---------------------------------|
| 1 What are you afraid of?                | A It's sunny.                   |
| 2 What do you like reading?              | B It's Saturday.                |
| 3 What's your favourite subject?         | C I like reading scary stories. |
| 4 What's your favourite day?             | D I'm afraid of ghosts.         |
| 5 Where can you buy a new pair of jeans? | E It's Geography.               |
| 6 What's the weather like today?         | F In a clothes shop.            |

1 - D	2 - .....	3 - .....	4 - .....	5 - .....	6 - .....
-------	-----------	-----------	-----------	-----------	-----------



7 Talk to a friend.

- 1 What are you afraid of?  
.....
- 2 What do you like reading?  
.....
- 3 What's your favourite subject?  
.....
- 4 What's your favourite day?  
.....
- 5 Where can you buy a cake?  
.....
- 6 What's the weather like today?  
.....

8 Listen and play **The Who is Who Game.** 



He's tall...

No, it isn't.  
He's tall, fat  
and young.

Is it  
letter E?

It's  
letter A.



# What time is it?

Unit

1

## 1 Listen and read.

We're late,  
let's hurry up!

In the afternoon  
I usually do my homework.  
Then I go out and play  
with my friends.



It's Monday morning.  
A new week is starting...  
These children are going  
to school together.



On Sunday morning  
we have breakfast late.  
No school today!  
No homework! Hurray!



2 Listen, act and read.  





3 Listen and say. 

get up



have breakfast



go to school



finish school



have lunch



do my homework



have dinner



watch television



go to bed

4 Listen and act. 

I get up,  
I have breakfast.

I get up,  
I have breakfast,  
I go to school.

I get up...

I get up.



5 Listen and complete. Sing. 

Monday, Tuesday, Wednesday,  
Thursday and Friday


I usually .....  
at seven o'clock,  
then .....  
then .....

Saturday and Sunday  
I ..... at nine o'clock

I .....  
and then I play  
until I .....  
until I .....



6 Let's tune in! Look and listen. 

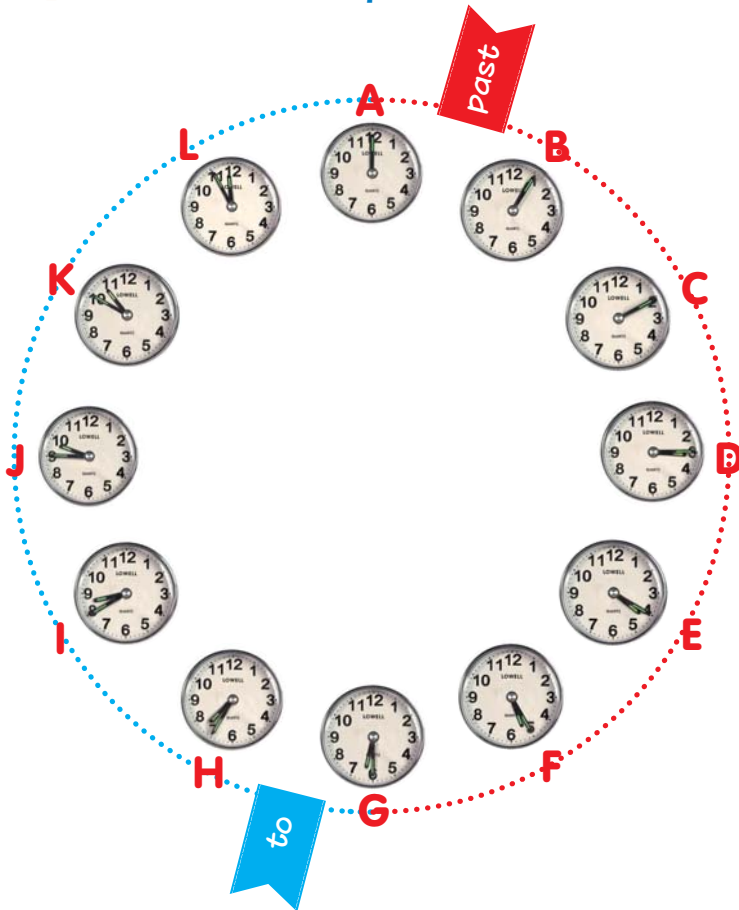


What time do you go to bed?



At nine o'clock.



7 Look and complete. Listen and check  

- A It's twelve o'clock.
- B It's five ..... one.
- C It's ten ..... two.
- D It's a quarter ..... three.
- E It's twenty ..... four.
- F It's twenty-five ..... five.
- G It's half past .....
- H It's twenty-five ..... eight.
- I It's twenty .....
- J It's a quarter .....
- K It's ten .....
- L It's five .....

It's eight **o'clock**.  
 It's five **past** eight.  
 It's a quarter **past** eight.

It's half **past** eight.  
 It's a **quarter to** nine.  
 It's **ten to** nine.

8 Listen and choose. 

- 1 What time do you usually get up?  
 I usually get up at **6:50**  / **7:10** , but on Saturdays  
 and Sundays I get up at **9:15**  / **9:30** .
- 2 What time do you usually have lunch?  
 I usually have lunch at **12:30**  / **1:30** , but on Sundays  
 I have lunch at **12:45**  / **13:15** .
- 3 What time do you usually go to bed?  
 I usually go to bed at **8:30**  / **9:30** , but on Saturday evenings,  
 I go to bed at **10:15**  / **9:45** .

9 Listen and draw the time. 



10 Listen and act. 



What time is it?  
It's eight o'clock.  
It's seven o'clock.

He usually gets up.  
No, it isn't.  
Right!



## 11 Talk to your friends and complete.

What time do you	Laura	.....	.....
get up?	7.00		
have breakfast?	7.20		
go to school?	7.40		
finish school?	12.45		
have lunch?	1.15		
do your homework?	2.30		
have dinner?	6.00		
watch television?	6.30		
go to bed?	9.15		



## 12 Complete.

- Laura gets up at seven o'clock.....
- She has breakfast at .....
- She goes to school at .....
- She finishes school at .....
- She has lunch at .....
- She does her homework at .....
- She has dinner at .....
- She watches television at .....
- She goes to bed at .....

## 13 Write about your friends in your notebook.



14 Listen and complete. 

Hi, my name's **John**. I'm a football player.  
 I always ..... at a quarter to seven.  
 I have eggs and ham for .....  
 I also eat cereal, milk and fruit.  
 At a quarter past eight I usually go to the stadium.  
 I play football with my team.  
 At half past one I .....  
 I love football!



Hello, my name's **Claire**. I'm a dancer.  
 I usually ..... at half past eight.  
 For breakfast I ..... fruit and yogurt.  
 At ten o'clock I usually go to dance school.  
 I dance with my teachers. At two o'clock  
 I ..... I love dancing!

15 Read and tick. 

1 She usually gets up at...

- a  6:45  
 b  8:30  
 c  7:30

2 He usually has lunch at...

- a  12:30  
 b  1:30  
 c  2:00

3 He usually goes...

- a  to the theatre.  
 b  to the stadium.  
 c  to the cinema.

4 She loves...

- a  theatre.  
 b  football.  
 c  dancing.

## 16 Listen and number.



mechanic



teacher



student



musician

## 17 Listen and complete.

- 1 She goes to school every day. Sometimes she starts lessons at a quarter past eight, sometimes at ten o'clock in the morning. She's a ..... Her name's .....
- 2 He goes to school every day. He always starts lessons at a quarter past eight. He's a ..... His name's .....
- 3 He goes to work every day at seven o'clock in the morning. He loves cars. He's a ..... His name's .....
- 4 She goes to work at a quarter past eight in the evening. She loves music. She's a ..... Her name's .....



Martina



Ben



Sarah



Ricky

18 Read and complete. Listen and check. 



HOME

ABOUT

REVIEWS

CONTACT

POSTED ON: 18TH OCTOBER

## Hello, welcome to my BLOG!


I usually spend my holidays in town, but this year

I am at the  ..... camp.

It's great! I love playing the  .....

We  ..... at  .....



We  .....

at  ..... and then we have music lessons.

At  ..... we have lunch.

After lunch, we listen to  .....

or play on the  .....

At  ..... I have my  .....

..... lesson.

In the evening we  ..... and

 ..... . We usually go

to bed at  .....

Wow, I  ..... my holidays!



At music camp!



On the beach!



I ♥ holidays!



# NOW I CAN

## 1 Look and complete.



It's twenty  
past two.

It's half  
past seven.

It's a quarter  
past one.

It's five  
to nine.

It's a quarter  
to five.

## 2 Look and complete.



Nick gets up at .....



He .....



He .....



He .....



He .....



He .....

3 Read and match. Complete. 



Hello, I'm Martina.  
I go to work at a  
quarter past eight in  
the evening. I'm a  
.....



Hello, I'm Ben.  
I go to work at  
seven o'clock in the  
morning. I'm a  
.....



Hello, I'm Ricky.  
I always start lessons  
at a quarter past eight  
in the morning. I'm a  
.....



Hello, I'm Sarah.  
I sometimes start  
lessons at a quarter past  
nine in the morning. I'm a  
.....





**1 Listen and read.** 

To get vitamins and minerals you must eat three servings of vegetables and two servings of fruit each day.

One serving is



a glass  
of fruit juice,



a medium-sized piece of fruit,



1/2 plate  
of vegetables,




one cup of cooked  
peas or beans.




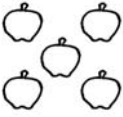
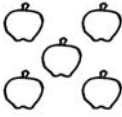
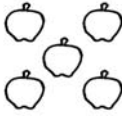
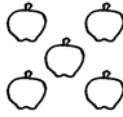
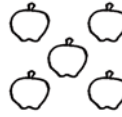

One serving of  
fruit and vegetables  
fits into the palm  
of your hand.




2 Make your green diary.

Colour one  each time you eat a serving of fruit or vegetables.

Draw a  each time you do 5 minutes of physical activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
					
					

Draw a  each time you try something new!

	Monday	Tuesday	Wednesday	Thursday	Friday
 Fruit					
 Vegetables					
 Physical Activity					

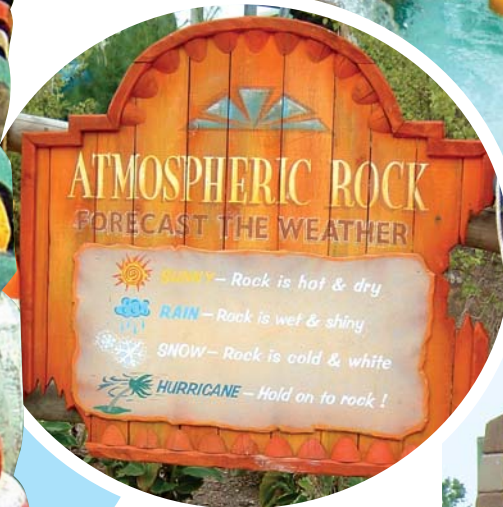
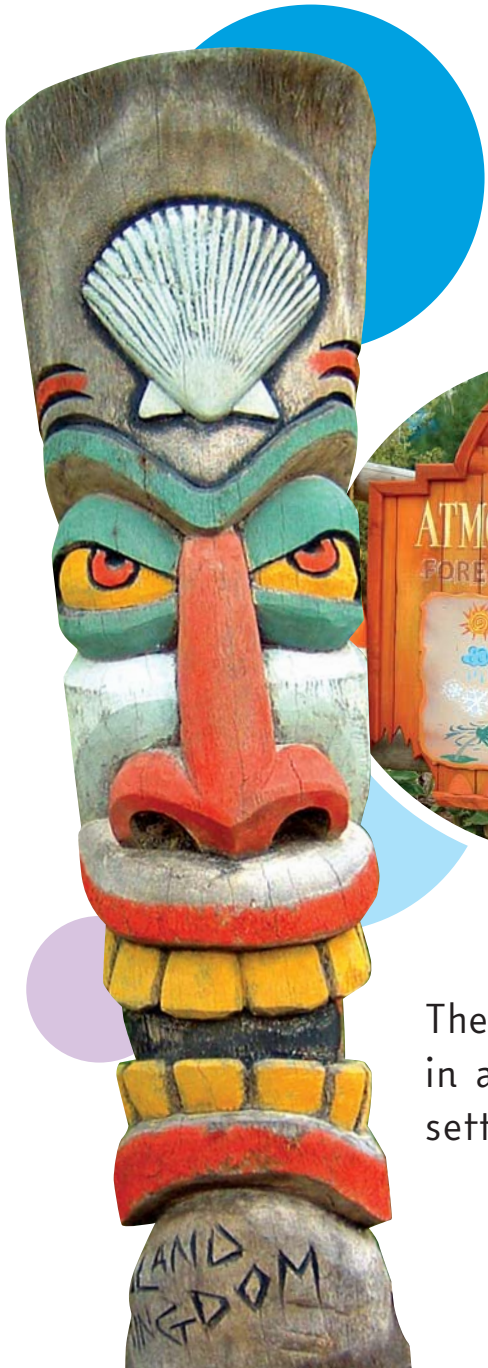
At the end of the week count your  and .  
Ask your friends. Who is the winner in your class?

# Theme Parks

## 1 Listen and complete.

**Six Flags** is a very ..... theme park in the Connecticut River Valley, USA. Hurricane Harbor is the waterpark area.

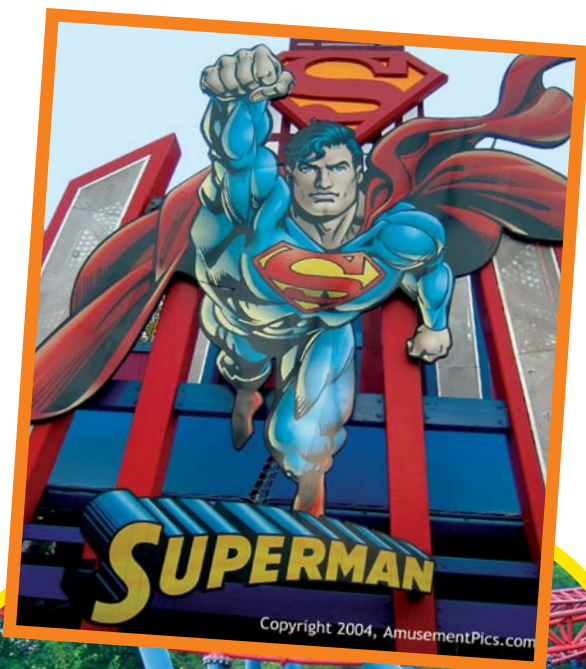
There are lots of slides, pools, falls and other ..... rides.



The rides .....  
in a very exotic  
setting.







Near the waterpark area .....  
the **Super Hero section**. Superman is  
a very high roller coaster with  
tunnels, speed hills and terrific turns.  
..... say that it is .....  
of the best roller coasters in  
the world.

Put your hands  
in the air and scream  
as you go down!  
Wow, it's fun!

# SOUND CORNER

## 1 Listen and repeat.

Garfield's blue jacket looks great!

## 2 Listen and circle.

1 =	≠	4 =	≠
2 =	≠	5 =	≠
3 =	≠	6 =	≠



## 3 Tongue twister. Listen and repeat.

**Green grey jelly.**



# THIS IS ME

## 1 Write about you and read to the class.

It's important to eat three servings of vegetables and two servings of fruit each day.

On Mondays .....

.....  
 .....  
 .....

I ..... Mondays!

On Sundays .....

.....  
 .....  
 .....

I ..... Sundays!

## 2 Complete.

This is my .....

(His/Her) ..... name's .....

(He/She) ..... 's ..... (years old)

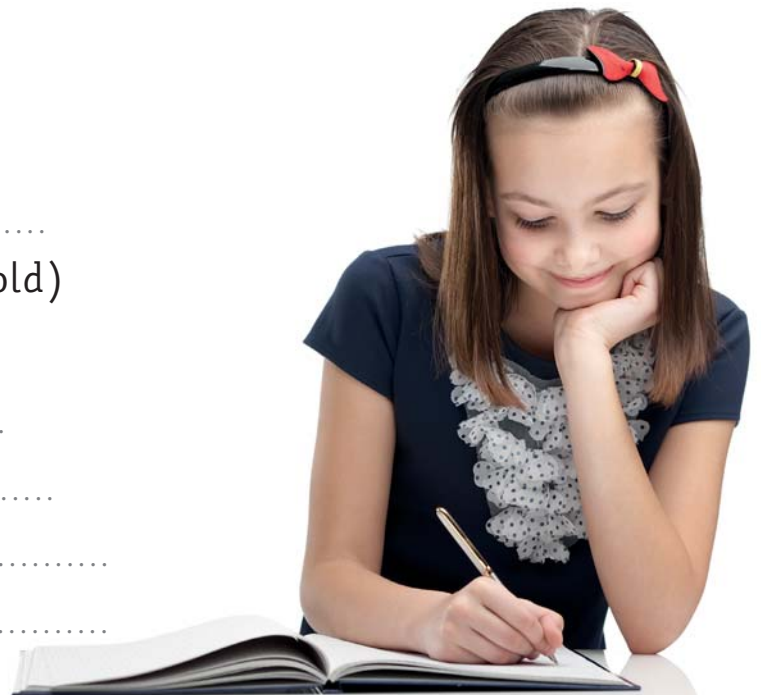
(He/She) ..... 's a .....

(He/She) ..... gets up at .....

(He/She) ..... has lunch at .....

(He/She) ..... has dinner at .....

(He/She) ..... goes to bed at .....



## 3 What's your favourite day? .....

What do you do? .....

# My favourite TV programmes

Unit

2

## 1 Listen and read.

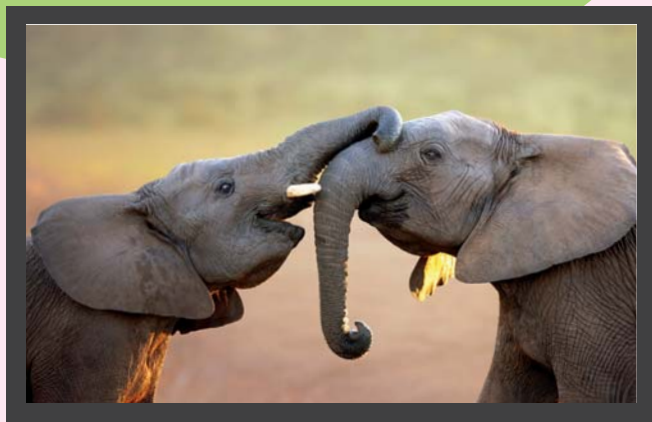
I like watching football on TV and I like playing it sometimes, too. Do you prefer watching a match on TV or playing with your friends?



I like cartoons with animals. Some children prefer them with robots. What about you?

Do you like sports, cartoons or nature programmes?

You can learn a lot about animals by watching nature programmes: where they live, what they eat, how they play.





2 Listen, act and read.  





The next day...



2

3 Listen and say. Draw the time.  



a nature programme



a quiz show



a science-fiction film



a cartoon



a detective film



a romantic film



a sports programme



a music programme



the News

4 Listen and act. 

It's a quarter past four.

Wrong!

Right!

A detective film is starting.

A nature programme is starting.



5 Listen and complete. Sing. 

My sister often watches .....  
and science-fiction films,  
but she never watches quiz shows  
or ..... programmes.


My dad always watches .....  
and sports programmes,  
but he never watches  
.....

Sometimes I like watching  
.....


Oh, yes! Watching TV can be great fun,  
But I prefer lying in the sun.



6 Let's tune in! Look and listen. 



Why are you so sad?



Because the TV doesn't work.





7 Listen and say. 

sleeping



crying



laughing



reading



taking notes



recording

8 Listen and choose. 

- 1 What is she doing?  
She is **laughing/sleeping**. Why?  
Because the film is **boring/amusing**.
- 2 What is he doing?  
He is **recording/reading**. Why?  
Because the show is **interesting/boring**.
- 3 What is he doing?  
He is **listening/playing** a videogame. Why?  
Because the news is **boring/interesting**.
- 4 What is she doing?  
She is **laughing/crying**. Why?  
Because the film is **moving/amusing**.



boring



interesting



amusing



moving

9 Listen and act. 

Is it a boy  
or a girl?

What is she doing?

She is Pat.

She is Elly .

A girl.

She's laughing.

Wrong!

Right!



Josh Elly Pat Sue Ian Lee







Josh Elly Pat Sue Ian Lee



## 10 Do a class survey.

What do you think about...?

	 amusing	 moving	 interesting	 boring
nature programmes				
quiz shows				
science-fiction films				
cartoons				
detective films				
romantic films				
sports programmes				
music programmes				
the news				

## 11 Write about two friends.

- 1 ..... usually watches .....  
because .....
- 2 ..... doesn't watch .....  
because .....
- 3 ..... usually watches .....  
because .....
- 4 ..... doesn't watch .....  
because .....

## 12 Listen and complete.

Hello, my name's **Olly**, I love basketball. I play basketball on ..... and on Saturdays. I usually watch sports programmes because they are ....., but today I'm ..... a romantic film. I'm crying because the film is moving. I love .....



Hello, my name's **Matt**, I like ..... I have two dogs, a cat, a hamster and two ..... I usually watch nature programmes on ..... afternoons ..... they are interesting, but today I'm watching cartoons because they are ..... I love cartoons.

## 13 Tick.

- 1 He usually watches...
  - a  sports programmes.
  - b  nature programmes.
  - c  cartoons.
- 2 Today she is watching...
  - a  a nature programme.
  - b  a romantic film.
  - c  a music programme.
- 3 She is crying because...
  - a  the film is boring.
  - b  the sports programme is moving.
  - c  the film is moving.
- 4 He is laughing because...
  - a  cartoons are amusing.
  - b  nature programmes are amusing.
  - c  romantic films are amusing.



## 14 Look and play.

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
10:00 am	Sherlock Holmes	Famous singers	London today	Monsters & Co	Tennis champions	Sherlock Holmes	Romeo and Juliet
11:15 am	London today	The big quiz!	Tigers and lions	Aliens	Sherlock Holmes	The big quiz!	London today
3:30 pm	Romeo and Juliet	Aliens	London today	Sherlock Holmes	Tigers and lions	Monsters & Co	Tennis champions
4:45 pm	Tigers and lions	Tennis champions	Sherlock Holmes	Famous singers	London today	Aliens	The big quiz!
5.10 pm	Monsters & Co	London today	Tennis champions	Romeo and Juliet	The big quiz!	Famous singers	Tigers and lions



Can we watch a nature programme on Wednesday?

What time does it start?



Yes, we can.

It starts at a quarter past eleven in the morning.

15 Read and complete. Listen and check. 

# KING'S OAK

## Primary School



HOME

ABOUT

REVIEWS

CONTACT

POSTED ON: 22ND NOVEMBER

### Welcome to our school-TV BLOG.


Irwin is our journalist.

You can see  ..... on Tuesdays.


It starts at  .....

Michael plays the violin.

His  .....

is on Thursdays. It starts at  .....

We have a  .....

You can see it on Wednesdays at  .....

Mia is our nature explorer.

Her  ..... is on Fridays.

It starts at  ..... Matthew is our football champion. He is fantastic! You can see his

 ..... on Mondays.

It starts at  .....

Bye-bye from your mysterious blogger... Mike!



THE NEWS



MUSIC



QUIZ



NATURE



SPORT



# NOW I CAN

1 Look and complete. 



Nick's favourite TV programme is  
 It starts at ..... past .....



Jenny's favourite TV programme  
 .....



Eddy's favourite .....  
 .....  
 .....



Molly .....  
 .....  
 .....



Ted .....  
 .....  
 .....

2 Look, read and complete.



She usually watches the news,  
but today she's watching  
a science-fiction film.



He usually ..... detective  
films, but today .....

.....



She usually ..... romantic  
films, but today .....

.....



He usually ..... nature  
programmes, but today .....

.....

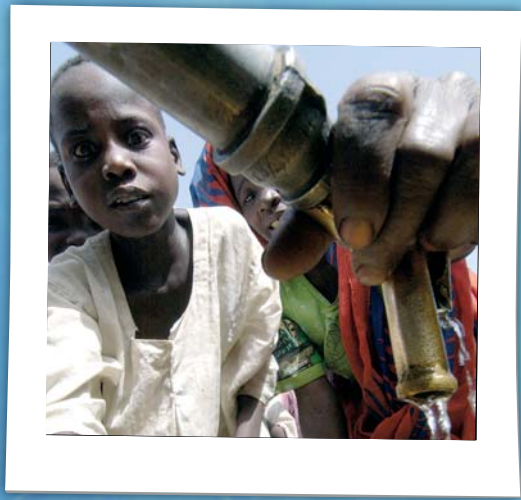
1 Listen and read. Look for the words you don't know in a dictionary. 38



In many countries people must dig wells to find water.



When the well is finished there is a feast for the whole village.



Water is life.



Women go to the well to fetch water.



They carry heavy buckets of water on their heads. Then, they walk a long way to take the water home to their families.



2 Find three ways to save water.

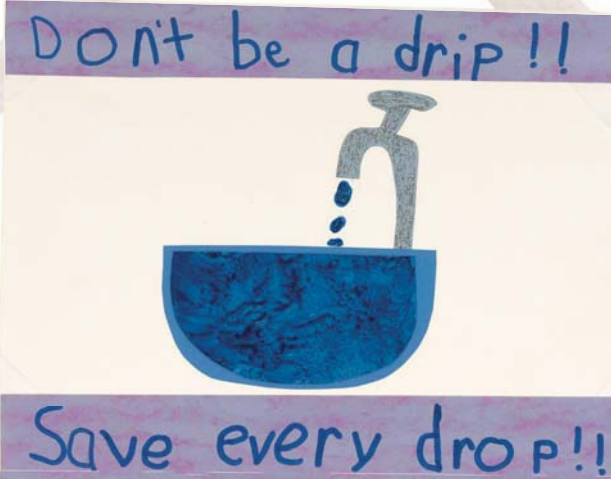
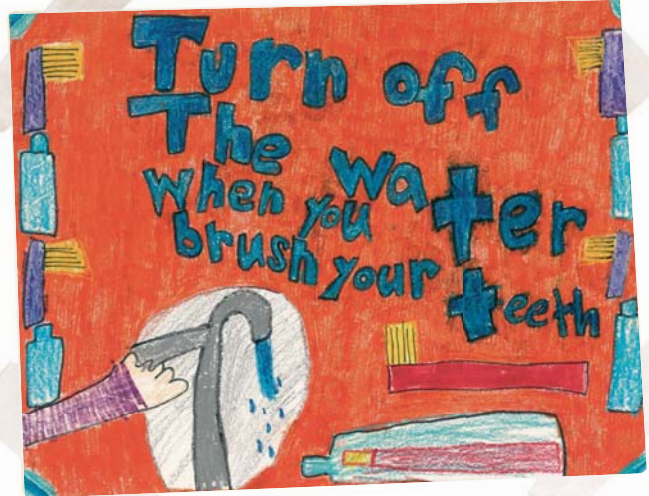
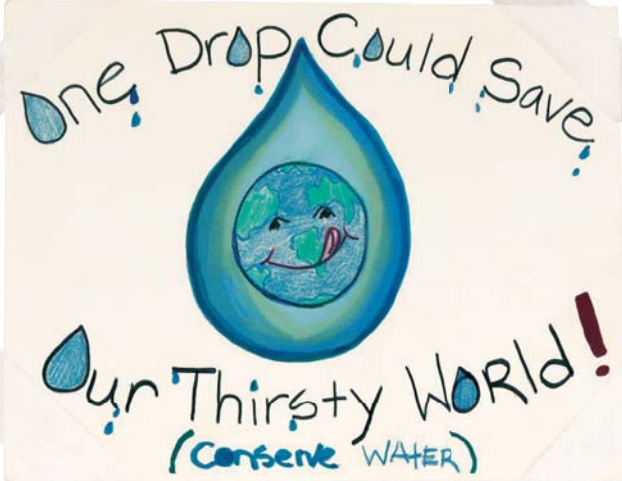
1 .....

2 .....

3 .....



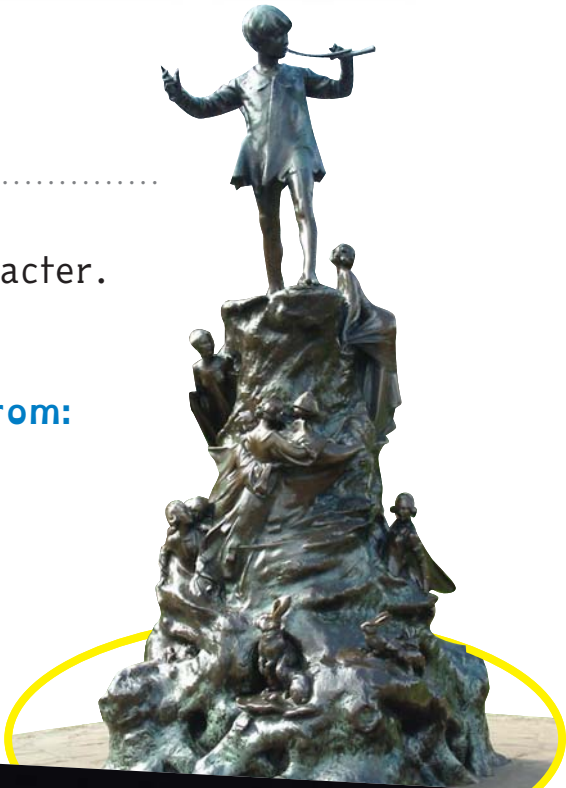
3 Look at the examples. Then draw an ad about saving water.



# Fantastic Worlds

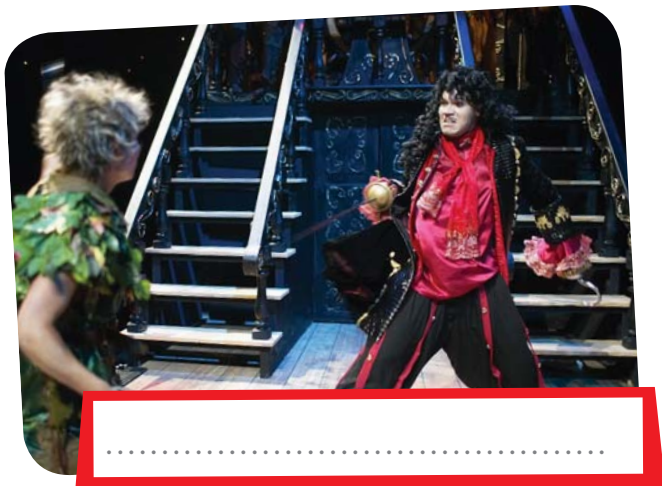
1 Listen and complete.  

In Kensington Gardens in London .....  
a bronze statue of Peter Pan.  
Peter Pan is a very popular English character.  
All ..... know his story.



2 Write a title for each picture. Choose from:

- The Indian princess.
- The lost children are prisoners.
- Peter is fighting against Captain Hook.
- Peter Pan in John's bedroom.



.....



.....



.....



.....



## ENGLISH WRITERS

- 3 Look at four London book benches. Each bench represents a famous English book. Match the words and the pictures. Can you guess the titles of the books?



wardrobe

Alice

jungle

Baloo

detective

lion

mirror

Doctor  
Watson



# SOUND CORNER

- 1 Listen and repeat.  40

Mr Bean is in a bin!

- 2 Listen and circle.   41

- |   |      |       |   |      |       |
|---|------|-------|---|------|-------|
| 1 | Tim  | team  | 4 | this | these |
| 2 | he's | his   | 5 | bean | bin   |
| 3 | ship | sheep | 6 | teen | tin   |

- 3 Tongue twister. Listen and repeat.  42

This bin is a green tin.





# THIS IS ME

## 1 Complete and read to the class.

My favourite TV programme is .....

It's on channel ..... every .....

It starts at .....

I ..... (always, often, sometimes)  
watch it, because it's .....

## 2 Write about a friend.

(name) ..... likes watching .....

..... and .....

(He/She) ..... prefers .....

(He/She) ..... doesn't like ..... or  
.....

## 3 Ask your friend.

What's your favourite TV programme?

.....

On which channel is it?

.....

What time does it start?

.....



# When I grow up

Unit

3

1 Listen and read. 

I like all sports, but I love tennis. When I grow up I want to be a tennis player.



I like cooking and watching cooking programmes. When I grow up I want to be a famous chef.



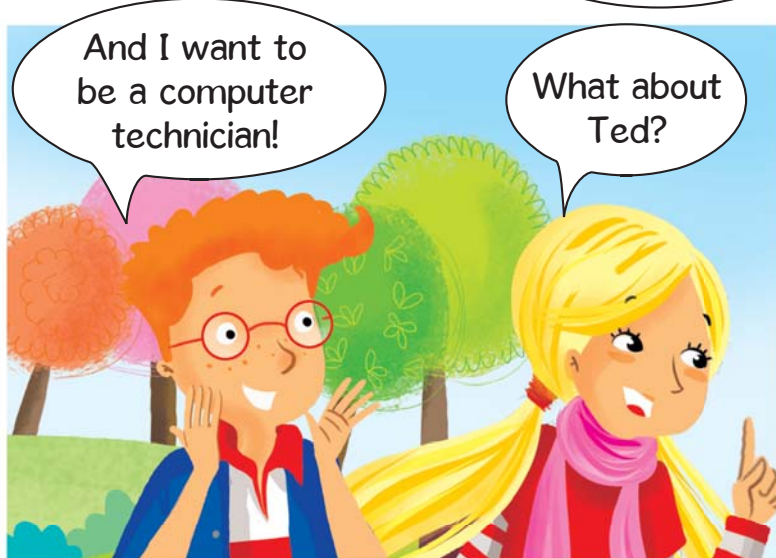
I like to help my sister with her homework. When I grow up I want to be a teacher.





2 Listen, act and read.  







3 Listen and say. 

journalist



computer technician



doctor



shop assistant



teacher



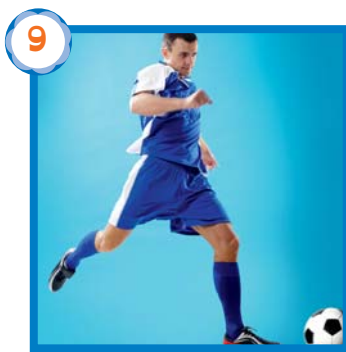
chef



dancer



vet



football player



photographer



mechanic



nurse

4 Listen and act. 

What's your job?

Are you a dancer?

Are you a chef?

Number 6.

No, I'm not.

Yes, I am.



5 Listen and complete.  Do the chant.

When I grow up  
I want to be a .....  
because I want to help  
lots and lots of pets.

I want to be a .....  
"What do you want to buy?"  
"Good morning, can I help you?"  
"See you, goodbye!"


I want to be a .....  
a dentist or a .....  
That's all about me.  
What do you want to be?



6 Let's tune in! Look and listen. 



I want to be a mechanic!



See you tomorrow!



7 Look and complete. Listen and check. 

Tim's family



Mary's family



Tim's father is a .....  
.....  
.....  
.....

Mary's father is a .....  
.....  
.....  
.....

8 Answer.

- Who is a chef?
- Who is a doctor?
- Who is a dancer?
- Who is a teacher?
- Who is a mechanic?
- Who is a vet?
- Who is a nurse?
- Who is a photographer?

*Tim's grandad.* .....

.....

.....

.....

.....

.....

.....

.....



9 Listen and play. 



Is it a boy or a girl?  
 What does she want to be?  
 Is she Pam?  
 Is she Elly?



A girl.  
 She wants to be a vet or a teacher.  
 No, she isn't.  
 Yes, she is.



Josh



Elly



Ian



Pam



Lee



Sue



Zack



Kate

10 Answer. Use Yes, he/she does – No, he/she doesn't.

- 1 Does Elly want to be a vet? .....
- 2 Does Josh want to be a chef? .....
- 3 Does Kate want to be a photographer? .....
- 4 Does Zack want to be a computer technician? .....
- 5 Does Pam want to be a mechanic? .....

11 What are your favourite jobs? Look for the words in a dictionary and write your list.

1	.....	5	.....
2	.....	6	.....
3	.....	7	.....
4	.....	8	.....



12 Read and act. Ask two girls and two boys in your class.

Tom,  
what do you  
want to be?



When I grow up  
I want to be a  
mechanic.



Name
Tom
.....
.....
.....
.....
.....

wants to be a
mechanic
.....
.....
.....
.....
.....



### 13 Listen and complete.

Hello, my name's **Max**.  
 My ..... is a gardener.  
 I love trees and .....  
 I love gardens and when I grow up  
 .....  
 a gardener like my grandfather.

Here I'm  
gardening.



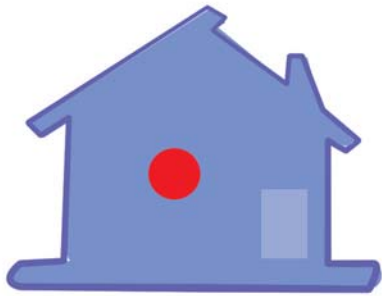
Here I'm combing  
my sister's hair.



Hi, my name's **Alison**.  
 My ..... is a hairdresser.  
 I love long ....., short hair,  
 blond hair, red hair, dark hair.  
 I love combing my sister's hair  
 and .....  
 I want to be a hairdresser like  
 my aunt.

### 14 Tick.

- 1 Her aunt is ...
  - a  a gardener.
  - b  a hairdresser.
  - c  a teacher
- 2 He loves ...
  - a  teaching.
  - b  combing her sister's hair.
  - c  gardening.
- 3 His grandad is ...
  - a  a teacher.
  - b  a hairdresser.
  - c  a gardener.
- 4 She loves...
  - a  teaching.
  - b  combing her sister's hair.
  - c  gardening.

15 Listen and say. 

inside



outside



uniform



alone



team



travel

16 Listen and guess. Complete. 

- |                              |                                  |
|------------------------------|----------------------------------|
| Do you wear a uniform?       | Yes, I do.                       |
| Do you work with your hands? | No, I don't.                     |
| Do you work at night?        | Sometimes.                       |
| Do you work at weekends?     | Yes, I do.                       |
| Do you work with animals?    | No, I don't.                     |
| Do you work alone?           | No, I don't.                     |
| Do you work outside?         | Yes, I do.                       |
| Do you travel?               | Yes, I do. Two weekends a month. |

I'm a .....

## 17 Play the game with your friends.



18 Read and complete. Listen and check. 

HOME

ABOUT

REVIEWS

CONTACT

POSTED ON: 28TH JANUARY

My name is Andy and I have a fantastic family.

My grandfather works  .....  
at night. He works  ..... and he wears a





.....  
He is a bed tester.

My mother works  ..... too  
but she doesn't wear a  .....

She is a dog psychologist.

My dad works  ..... He wears a  
 ..... and he  ..... a lot.

He is a waterslide tester.

My grandmother works at weekends. She wears  
a  ..... She works in a 

..... She is a clown. When I grow up  
I want to be a clown like my granny.



# NOW I CAN

## 1 Complete.



When he grows up,  
he .....



.....  
.....  
.....



.....  
.....  
.....



.....  
.....  
.....



.....  
.....  
.....



.....  
.....  
.....



.....  
.....  
.....



.....  
.....  
.....



.....  
.....  
.....



2 Circle the correct answer. 

Do you wear a uniform?

Yes, I do.

No, I don't.

Do you work with your hands?

Yes, I do.

No, I don't.

Do you work at night?

Yes, I do.

No, I don't.

Do you work at weekends?

Yes, I do.

No, I don't.

Do you work with animals?

Yes, I do.

No, I don't.

Do you work alone?

Yes, I do.

No, I don't.

Do you work outside?

Yes, I do.

No, I don't.

Do you travel?

Yes, I do.

No, I don't.



# 1 Listen and complete.

Rope skipping is very popular at ....., but it is also a .....

In many countries there are teams and ..... take part in competitions.

Both ..... and ..... play on the same teams.

The teams have ..... like: the Perdue Jumping Bulldogs, the Jumping Frogs, the Kangaroo Kids.



# 2 Read.

To be a good jumper you need a good rope.



# 3 Match. Listen and check.

The rope must be of the right size.

For single jumping: the handles must reach your shoulders.

For side-by-side jumping: the handles must reach your armpits.

For jumping with a partner: the handles must reach your armpits.



#### 4 Listen and complete.

Hello, I'm **Tom**. I like ..... croquet.  
 My ..... is a champion and  
 he's teaching me to play. Croquet is very popular  
 in the ..... There are over 120 clubs  
 in ..... federation areas.  
 I ..... got a beautiful set.  
 In my croquet set there are .....  
 balls, ..... mallets, ..... hoops,  
 ..... pegs and ..... corner  
 flags.



#### 5 Complete.

.....  
 .....  
 .....  
 .....



● outdoor set



● This is a picture of my worst hit.



● And this is my best hit!



# Round, oval, large or small

- 1 Listen. Write the name of the sport.



Players wear a helmet, shoulder pads, hip pads, knee pads and gloves. The ball is oval. Each team has eleven players on the field at a time. When a player carries the ball over the goal line he scores a touchdown, worth 6 points.

.....



The ball is round and the players can kick the ball with their feet or use their head, but they can't use their hands. Only the goalkeeper can catch the ball with his hands. To score, a player must make the ball go into the net. Each goal is worth 1 point.

.....

Players usually wear a cap, but have no special protection. It is a bat and ball game. Each team has nine players on the field at a time. Each time a player comes back "home" a point is scored. The game is divided into 9 "innings".

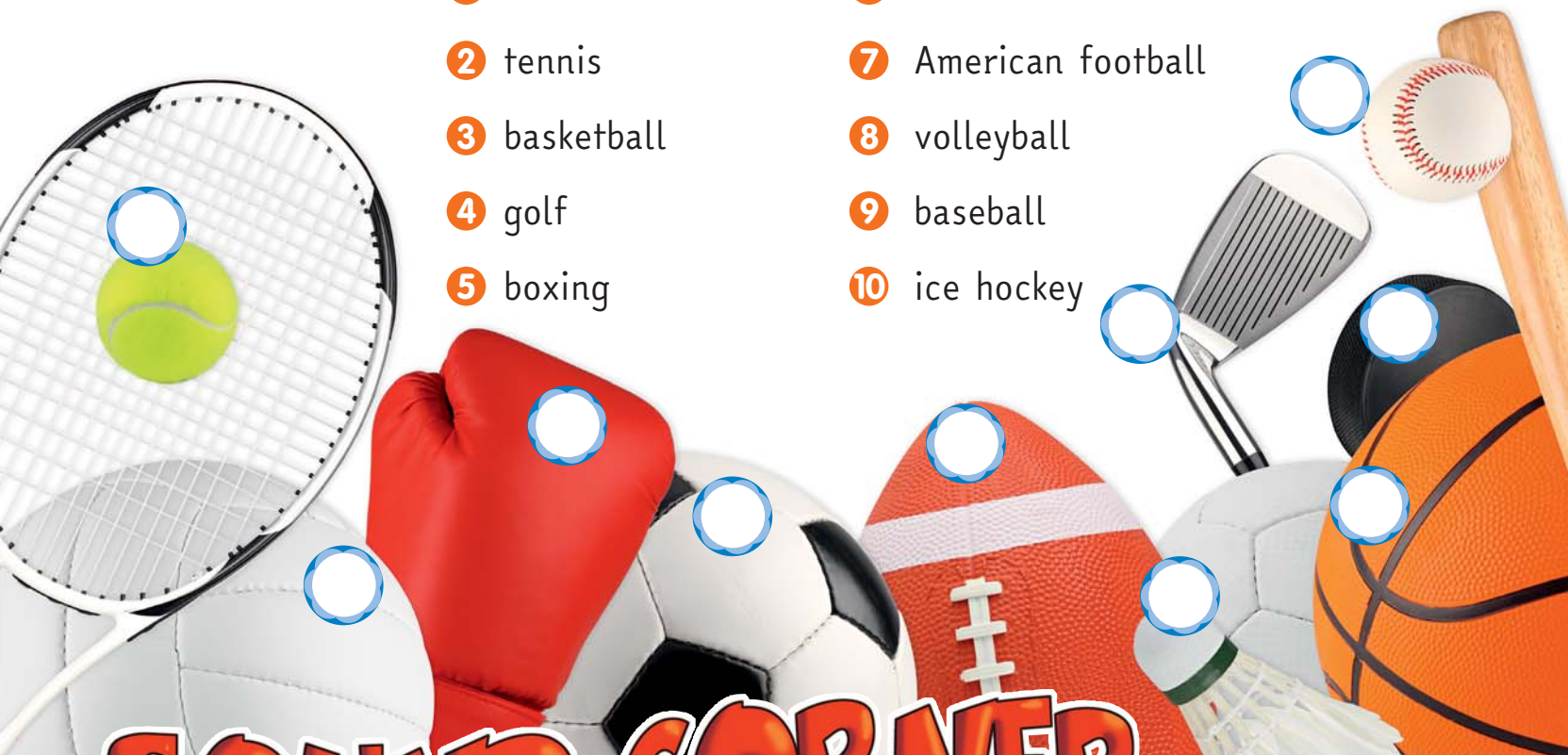
.....





## 2 Read and match.

- |   |            |    |                   |
|---|------------|----|-------------------|
| 1 | football   | 6  | badminton         |
| 2 | tennis     | 7  | American football |
| 3 | basketball | 8  | volleyball        |
| 4 | golf       | 9  | baseball          |
| 5 | boxing     | 10 | ice hockey        |



# SOUND CORNER

### 1 Listen and repeat.

Pebble and Bam Bam are two prehistoric babies.

### 2 Listen and circle.

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1 | P | B | 4 | P | B |
| 2 | P | B | 5 | P | B |
| 3 | P | B | 6 | P | B |



### 3 Tongue twister. Listen and repeat.

**Peggy's big pink piggy bank.**

# THIS IS ME

- 1 Describe two members of your family and read to the class.  
Use the words **inside, outside, uniform, alone, team, travel**

My ..... is a

He/She works .....

My ..... is a

He/She works .....

- 2 What do you want to be when you grow up?  
Why? Write.

.....

.....

.....

.....






# In town

Unit

4

1 Listen and read. 

We love playing in the park. Here we're playing tug of war! Do you play this game in your country?



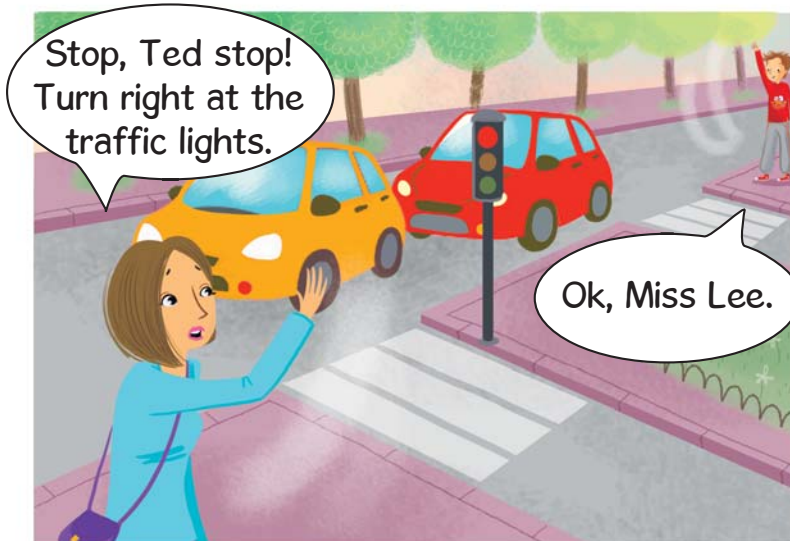
We meet in the library every Thursday at 4.30 pm. We read books and talk about them. Is there a library where you live?



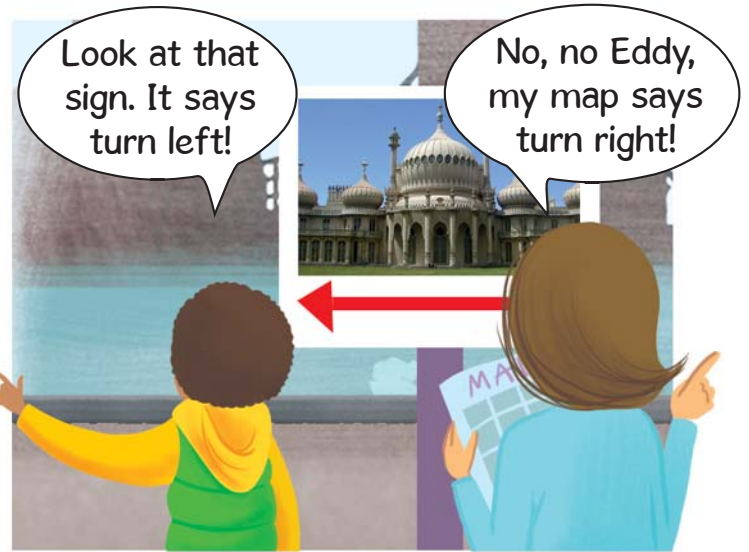
My friend and I go to the swimming pool twice a week. We love it! Is there a swimming pool where you live?



## 2 Listen, act and read.









3 Listen and say.  

post office



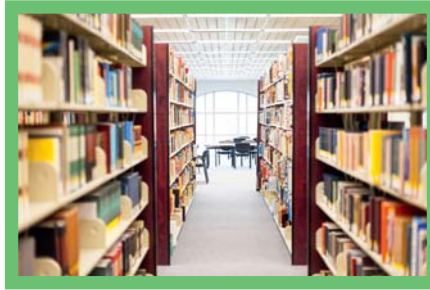
greengrocer's



statue



swimming pool



library



park



church



bus stop



station

## 4 Read and act.

I'm going  
to the park.  
Come with me!

I'm going to the park  
and to the station.  
Come with me!

I'm going to the  
park, to the station  
and to the library.  
Come with me!



5 Listen and complete. Sing.  

Excuse me, where's the bus stop?  
It's opposite .....  
I can't read my map,  
it's getting a bit dark.

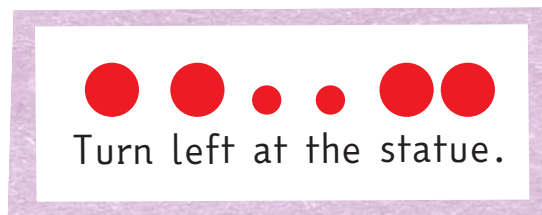
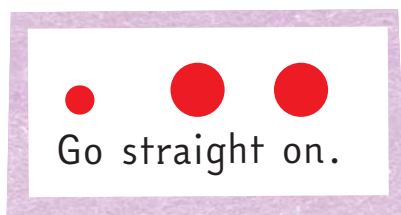
Excuse me, can you tell me  
where's the .....?  
I can't read my map,  
it's getting very dark.

Go straight on,  
then turn right.  
Opposite the .....  
you'll find the school.

And next to the school  
you can find the park  
then just... hop!  
You're at the .....



6 Let's tune in! Look and listen. 





7 Listen and match.  behind opposite next to near between

## 8 Draw, say and write where you usually sit in the classroom.



I usually sit .....

.....

.....

.....

.....

.....

.....

.....

9 Read and play.

Where is the school?

You are in Melbourne.

It's opposite the pet shop.

Right!

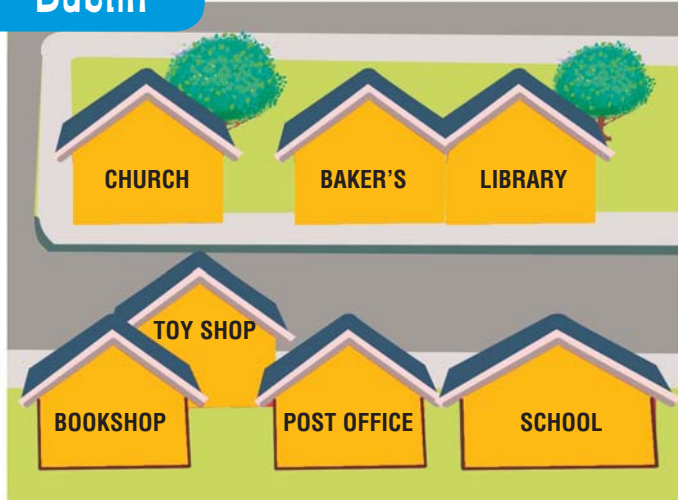
London



New York



Dublin



Melbourne





## 10 Listen and say. Write the numbers.

1<sup>st</sup> • 2<sup>nd</sup> • 3<sup>rd</sup> • 4<sup>th</sup> • 5<sup>th</sup> • 6<sup>th</sup> • 7<sup>th</sup> • 8<sup>th</sup> • 9<sup>th</sup> • 10<sup>th</sup>

second .....

fourth .....

seventh .....

third .....

eighth .....

first .....

ninth .....

sixth .....

tenth .....

fifth .....

### Complete.

- 1 The tenth month of the year is .....
- 2 The second day of the week is .....
- 3 The second season of the year is .....
- 4 The seventh letter of the alphabet is .....
- 5 The third letter of your name is .....

## 11 Read and complete.

I live in Oak Lane. My house is the fourth building on the left. My name is .....

I live in Oak Lane. My house is the second building on the right. My name is .....

I live in Oak Lane. My house is the fifth building on the left. My name is .....

I live in Oak Lane. My house is the third building on the right. My name is .....



## 12 Listen and complete.

Hello, my name's **Josh**.

I live in Cherry Street. My house is the ..... building .....

It is a big blue house with a yellow door and orange windows.

It is ..... a pet shop and a bookshop. .... my house there is a park.



Hello, my name's **Alice**.

I live in Apple Street. My house is the ..... building .....

It is a small red house with a white door and white windows. ....

my house there is a clothes shop. Opposite my house there is the library.

## 13 Tick.

1 Her house is...

- a  on the right.
- b  on the left.
- c  near the fountain.

2 She lives in a...

- a  small blue house.
- b  small red house.
- c  blue big house.

3 His house is...

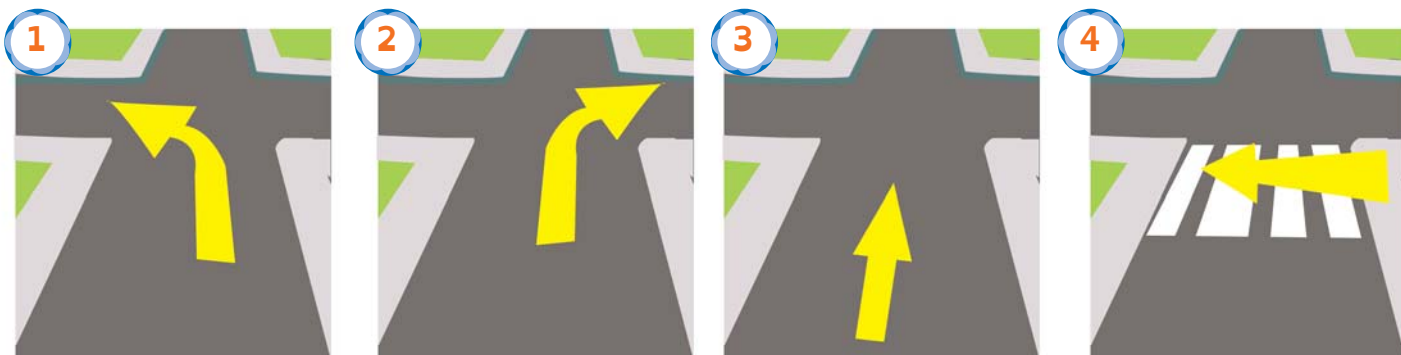
- a  opposite the library
- b  near the bookshop.
- c  opposite a park.

4 He lives in a...

- a  small orange house.
- b  big blue house.
- c  big yellow house.



## 14 Look and match.



go straight on  turn left  cross the road  turn right

15 Listen and play. Use the map on page 73. 

## 16 Write a dialogue with a friend. Use the map on page 73.

Excuse me .....

.....

.....

.....

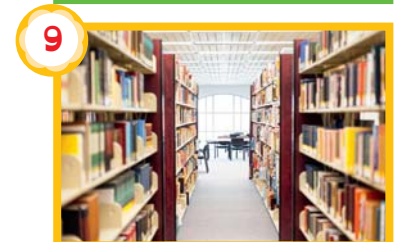
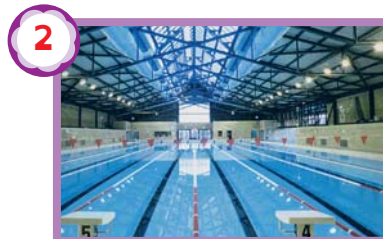
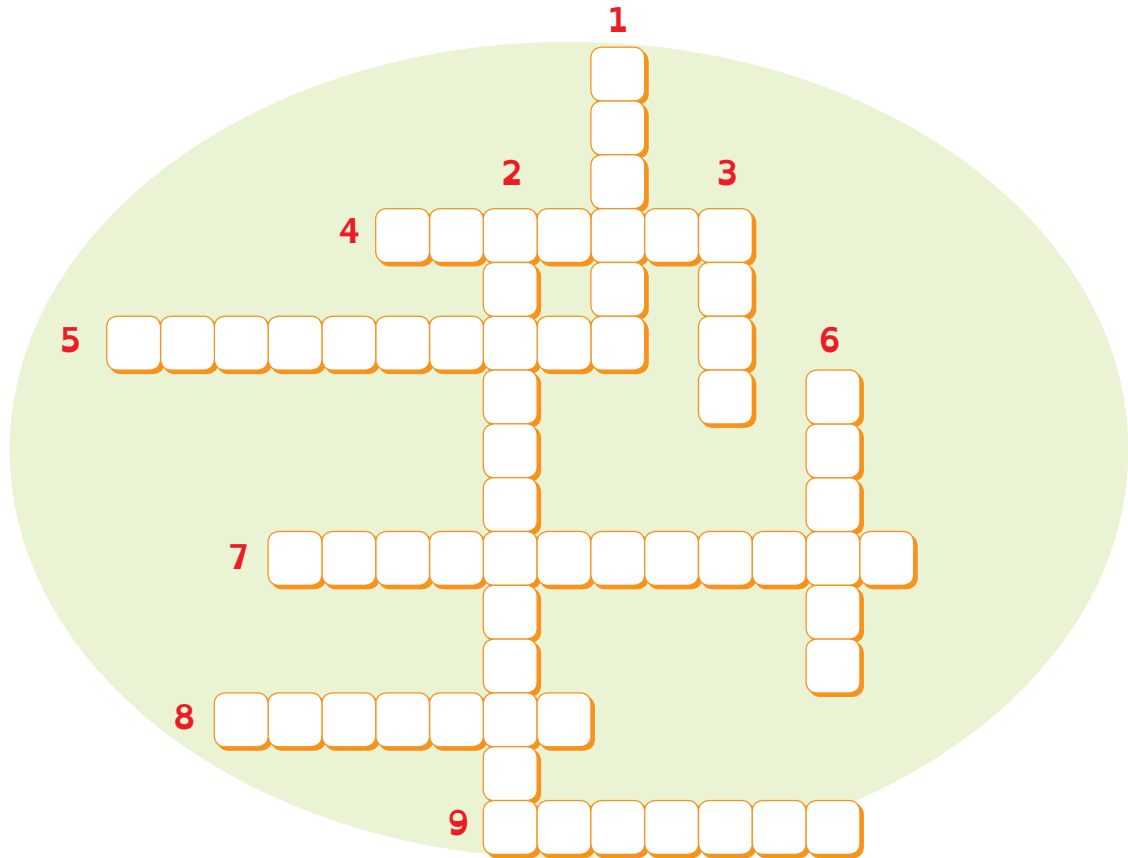
.....



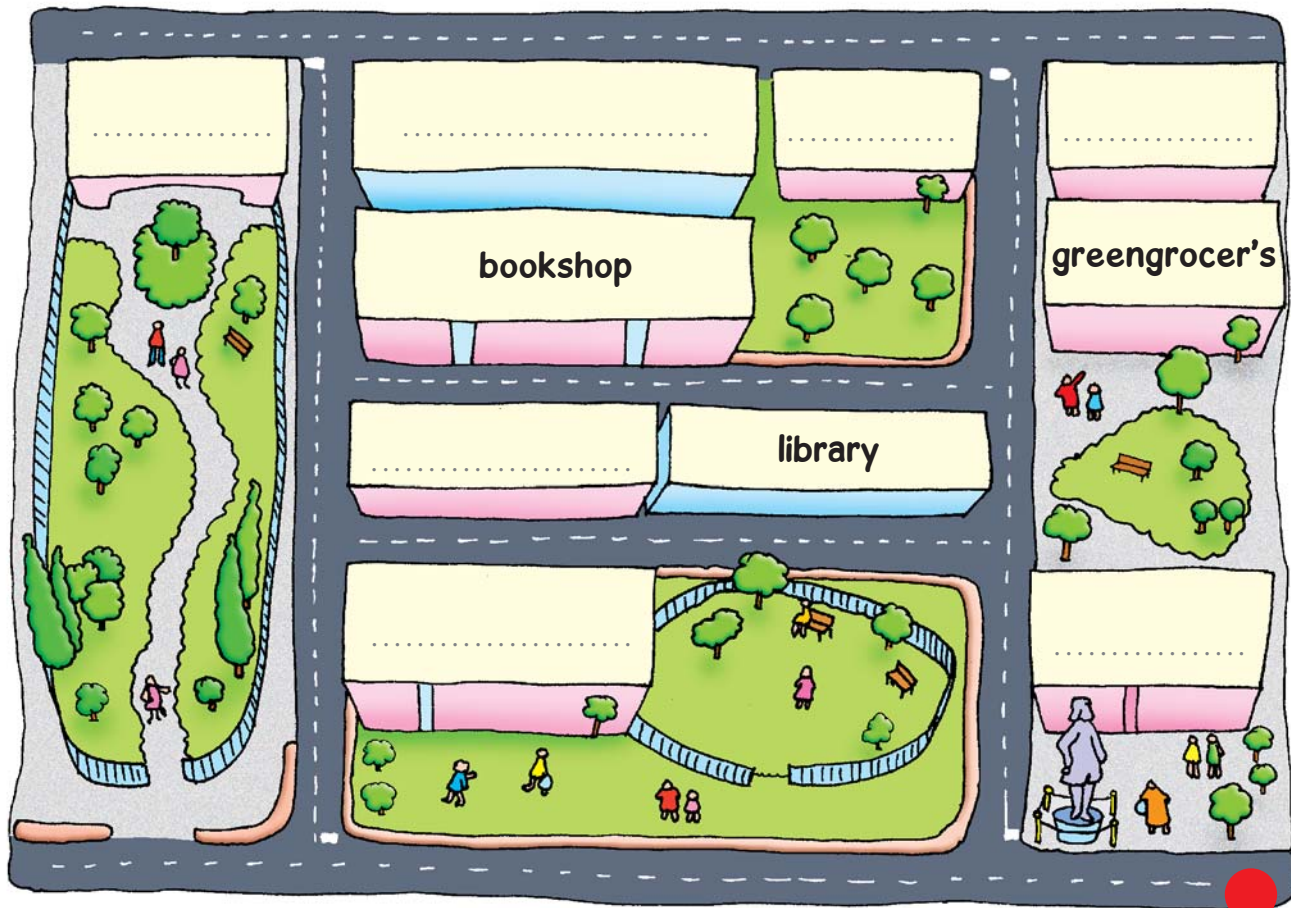


# NOW I CAN

1 Look at the pictures and do the crossword. 



## 2 Read, then write the buildings and draw the route.



You are here. 

- Go straight on to the statue, then turn right.
- On your right you find the church. Turn left. On your right you can see the library; next to the library there is the supermarket.
- Opposite the supermarket there is the swimming pool.
- Turn right, then go straight on.
- On your right there is the bookshop; next to the bookshop there is the school.
- Opposite the school there is a park.
- Turn right at the school. Go straight on. On your right there is a bus stop. Turn right.
- On your left there is the post office. Next to the post office there is the greengrocer's.



1 Listen and match.



Hi, I'm Josh.  
 This is my new bike.  
 Help me put these things in the right place,  
 then I can ride my bike.



a front light

a rear light

a helmet

a rack

a bell

2 Answer.

Have you got a bike? .....

Is it old or new? .....

What colour is it? .....

Is it big or small? .....

3 Read and match. Then listen and check.  



You must turn right.

You must turn left.

You must go straight on.

You can't turn right.

You can't turn left.

You can't go straight on.

Cycles only.

No cycles.

Pedestrian precinct.

Give way.



# The London Eye

1 Listen and complete. 

The London Eye is the highest observation wheel in Europe. The Eye is ..... metres high. It's on the South Bank, opposite Big Ben and the Houses of Parliament.



There are ..... capsules, measuring ..... metres in length and ..... metres in diameter. Each capsule can hold ..... people.



A trip on the London Eye lasts half an hour.



An increasingly popular idea is to visit the Eye at night time when the view is really .....

# SOUND CORNER

1 The Tongue twister game. Listen and repeat. 

- I scream, you scream, we all scream for ice cream!
- Double bubble gum, bubbles double.
- An ape hates grape cakes.
- Crisp crusts crackle and crunch.
- Peter Piper picked a peck of pickled peppers.
- Red lorry, yellow lorry, red lorry, yellow lorry.



**How many tongue twisters can you say?**



# THIS IS ME

## 1 Complete and read to the class.

Go back to page 63.

You want to meet your friends  
at .....

Write the directions  
for your friends.

.....

.....

.....

.....

.....

.....

## 2 Answer.

- 1 How often do you ride your bike? .....
- 2 Do you always wear your helmet? .....
- 3 Are there many cycle tracks where you live? .....
- 4 Do you always remember to stop, look and listen before you cross the road? .....

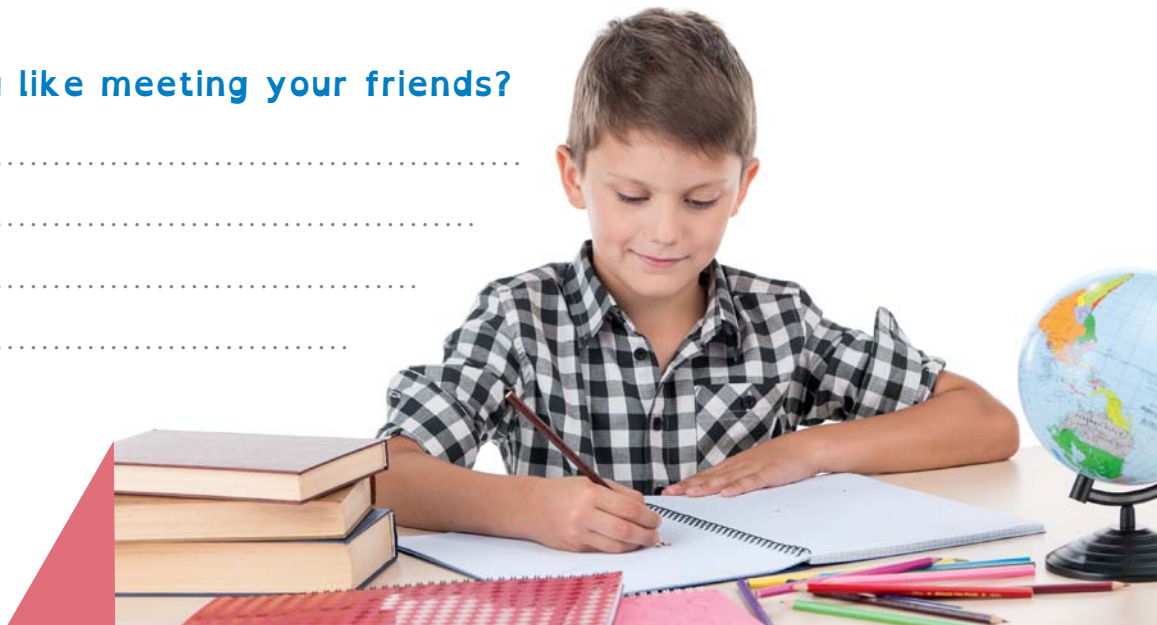
## 3 Where do you like meeting your friends?

.....

.....

.....

.....



# Where are you from?

## 1 Read.



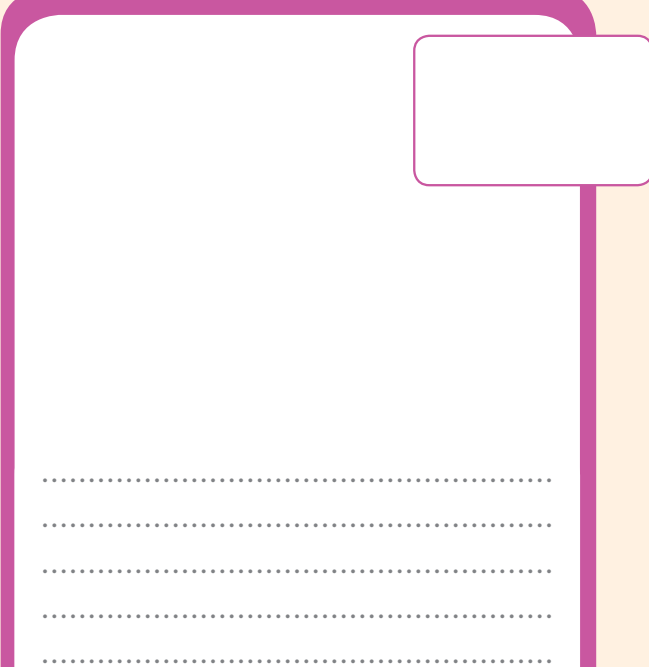
Hello!  
My name's Christine.  
I'm from Canada.  
I'm 11.  
I speak English and French.



Hi!  
My name's Alex.  
I'm from Australia.  
I'm 10.  
I speak English.



Hello!  
My name's Divya.  
I'm from India.  
I'm 12.  
I speak Hindi and English.







Look! There's an email from Alex.

Alex?  
Who is he?



He's my penfriend. He's older than me, he's twelve.



Where does he live?

He lives in Australia. Let's read his email.



A present for me?  
What's the present?



Molly, look!  
Your present is in the garden.



Is it a snake?

No, it isn't.  
It's bigger than a snake!



A kangaroo?  
What a silly present.

It's a baby kangaroo!

Let's go in the garden!



It's the most beautiful present in the world!







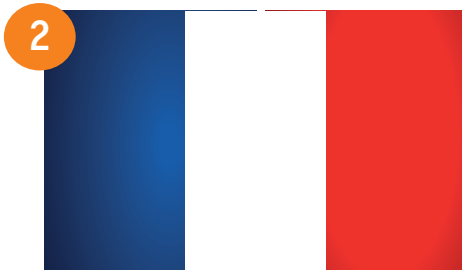
**Write the end  
of the story in  
your notebook!**



3 Listen and say. Then choose with your friends six more flags. Draw them and write the names of the countries.



Brazil



France



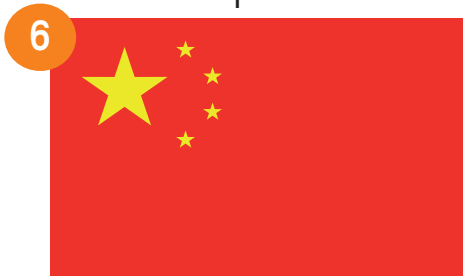
Spain



Australia



Greece



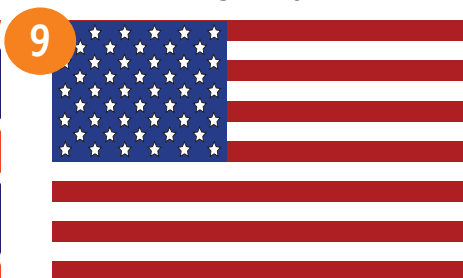
China



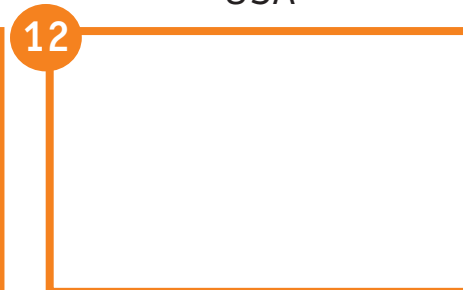
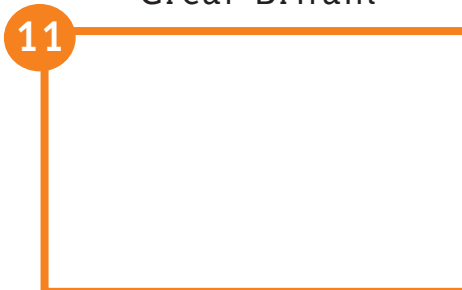
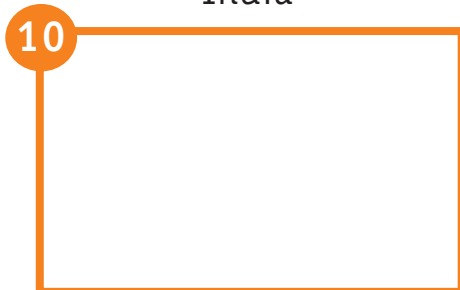
India



Great Britain



USA



4 Read and act.



How many colours?

Which colours?

Greece!

Two.

Blue and white.

Right!

5 Read and complete.

- The Brazilian flag is number .....
- The Chinese flag is number .....
- The American flag is number .....
- The Australian flag is number .....
- The Indian flag is number .....
- The Greek flag is number .....
- The British flag is number .....
- The Spanish flag is number .....
- The French flag is number .....
- The ..... flag is number .....
- The ..... flag is number .....
- The ..... flag is number .....
- The ..... flag is number .....
- The ..... flag is number .....
- The ..... flag is number .....



6 Listen and write the names. Sing.  

Lisa is fairly young  
Lisa is tall and slim  
She is Spanish.

She is fairly young  
She is tall and slim  
She comes from Spain.



His name's

.....

Tom is fairly old  
Tom is small and fat  
He's British.

He is fairly old.  
He is small and fat  
He comes from Great Britain.



His name's

.....

Paul is fairly young  
Paul is tall and fat  
He is American.

He is fairly young  
He is tall and fat  
He comes from the USA.

Mia is fairly old  
Mia is small and slim  
She is Brazilian.

She is fairly old  
She is small and slim  
She comes from Brazil.



Her name's

.....

Lisa, Tom, Paul, Mia...  
They're all very different,  
But they are all alike...  
We are all very different,  
We are all alike...



Her name's

.....

7 Let's tune in! Look and listen. 



Where does he live?



He lives in Australia



8 Listen and say. 



old



older



the oldest



expensive



more expensive



the most expensive

9 Look, say and complete.



Number one is tall.

Number two is .....

Number three is .....



Number one is dangerous.

Number two is .....

Number three is .....



Number one is old.

Number two is .....

Number three is .....



10 Listen and act. 

Tom: Hello, mum. Is there **any** pizza?

Mum: Hi Tom. Yes, there is **some** pizza on the table.

Tom: Can I have **some** pizza?

Mum: Yes, you can.

Tom: Mum, I can't see **any** pizza on the table.

Mum: Oh, you're right, Tom.  
Eat **some** fruit!

11 Listen and act. Use the picture on page 89. 

Have you got any brothers or sisters?

Have you got one brother?

Have you got any cats?

You are Elly.

Yes, I have.

No, I haven't.

Yes, I have.

Right.  
I'm Elly.





Josh



Elly



Amanda



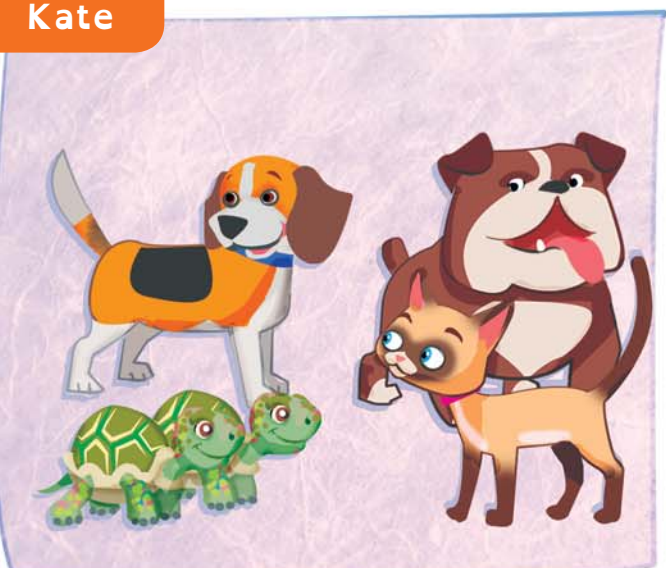
Lee



Zack



Kate





# NOW I CAN

## 1 You receive this from a pen friend. Read and answer.

Dear friend,  
 My name's Brian. I live in San Diego, California. I'm twelve. I live with my mother, my father, my sister and my brother. My sister's name is Victoria. She's older than me. She's fourteen. My brother's name is Trevor. He's younger than me. He's eight. I like pop music. And you? My favourite pet is a cat. Have you got any pets? Send me an email soon.



Brian

- 1 What's his name? .....
- 2 Where does he live? .....
- 3 How old is he? .....
- 4 Who does he live with? .....
- 5 What's his sister's name? .....
- 6 How old is his sister? .....
- 7 What's his brother's name? .....
- 8 How old is he? .....
- 9 Does he like rock music? .....
- 10 What's his favourite pet? .....



2 Look and complete. 

I'm from .....  
I'm .....



I'm from .....  
I'm .....



I'm from .....  
I'm .....



I'm from .....  
I'm .....



I'm from .....  
I'm .....



I'm from .....  
I'm .....



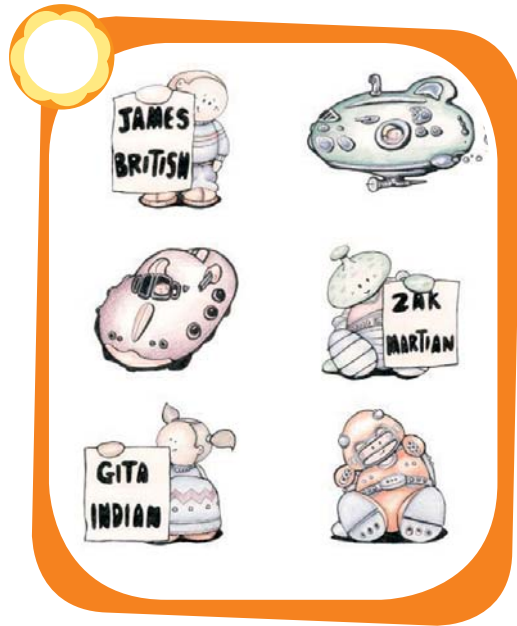
**1 Listen and read.** 

- 1 Every child has rights.
- 2 Every child has the right to protection from the government and from his or her family.
- 3 Every child has the right to a name and a nationality.
- 4 Every child has the right to nutrition, a house, medical services and play time.
- 5 Every mentally or socially disadvantaged child has the right to special education and medical services.
- 6 Every child has the right to a family.
- 7 Every child has the right to education.
- 8 Every child has the right to protection and relief.
- 9 Every child has the right to protection from cruelty.  
Children must not work.
- 10 Every child has the right to protection from discrimination.



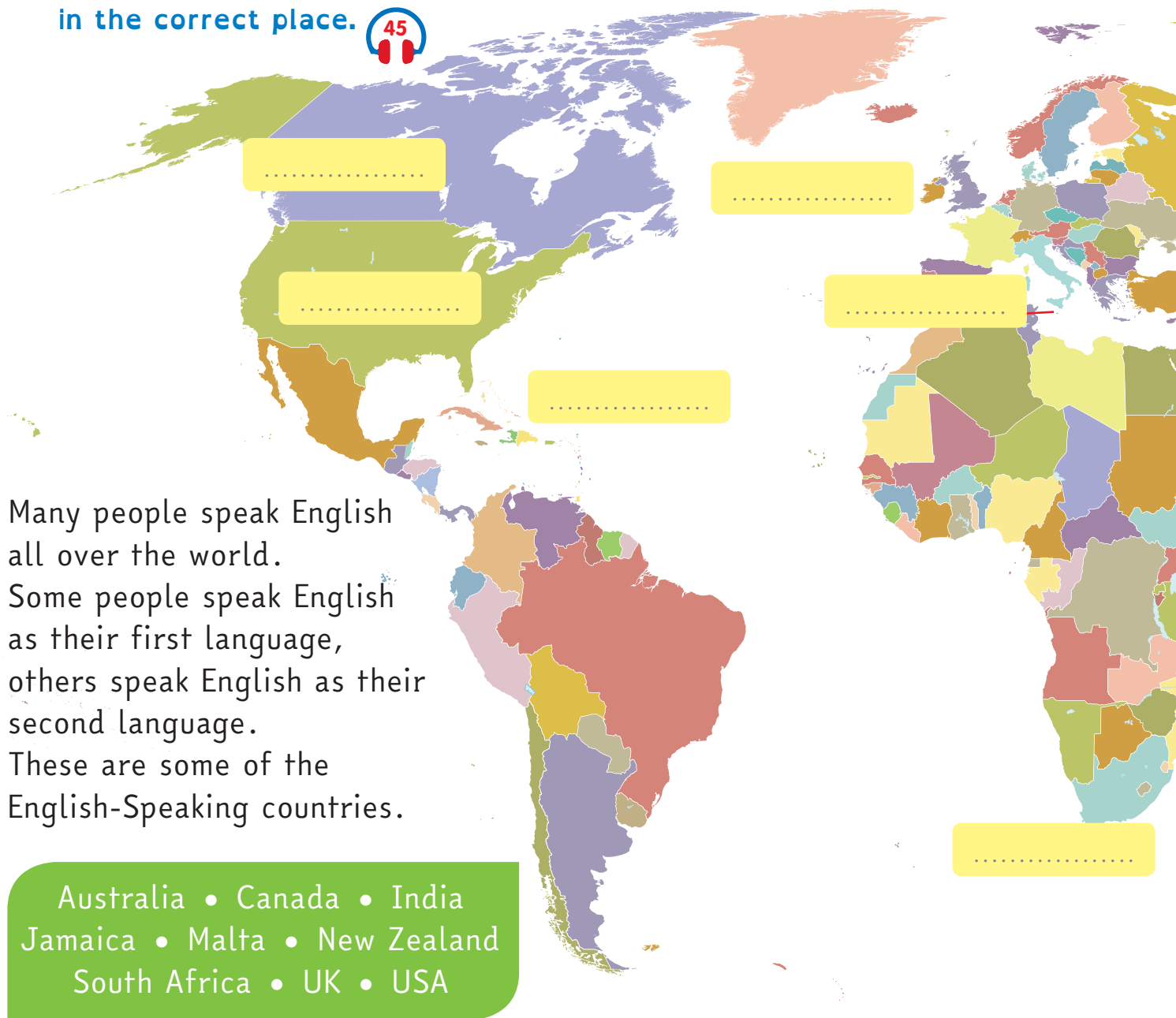


2 Read the rights again and number the pictures.



# The English-

- 1 Listen and write the names of the countries in the correct place.



Many people speak English all over the world. Some people speak English as their first language, others speak English as their second language. These are some of the English-Speaking countries.

Australia • Canada • India  
Jamaica • Malta • New Zealand  
South Africa • UK • USA

- 2 Complete. Then listen and check.

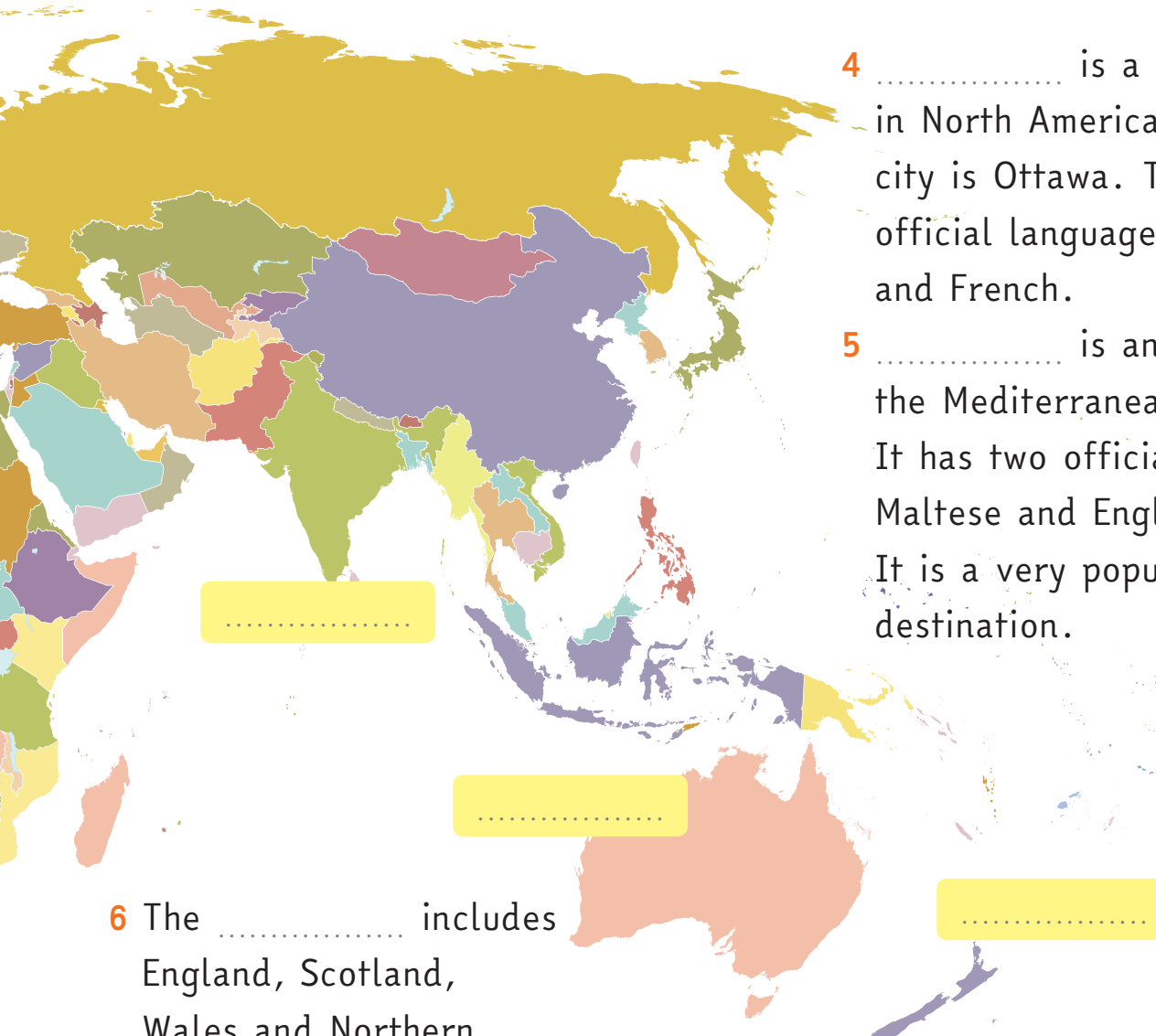


- 1 In ..... there's the Kruger National Park. Here you can see lions, elephants and lots of wildlife.
- 2 ..... is an island in the Caribbean Sea. The capital is Kingston.
- 3 ..... is a country, an island and a continent. The capital is Canberra.



# Speaking World

5



4 ..... is a country in North America. The capital city is Ottawa. There are two official languages: English and French.

5 ..... is an island in the Mediterranean Sea. It has two official languages: Maltese and English. It is a very popular tourist destination.

6 The ..... includes England, Scotland, Wales and Northern Ireland. The capital is London.

7 ..... is a country in South Asia. The capital is New Delhi.

8 ..... is in the Pacific Ocean. The capital is Wellington. There are two main islands; the North Island and the South Island.

9 The capital of the ..... is Washington D.C. In the USA you can visit Disneyland, Hollywood, the Grand Canyon and lots more!



# THIS IS ME

1 Answer the questions. Read the answers to the class.

What's your name?  
 How old are you?  
 Where do you come from?  
 Where do you live?  
 Who do you live with?  
 What's your favourite food?

What's your favourite sport?  
 How often do you watch TV?  
 What's your favourite  
 TV programme?

Do you read a lot?  
 How often do you  
 play videogames?  
 What do you want to be  
 when you grow up?

I'm .....

I'm .....

I'm from .....

I live .....

I live with my .....

My favourite food is .....

I also like eating .....

but I don't like .....

very much.

My favourite sport is .....

I .....

My favourite TV programme is .....

.....

It's on (channel) .....

(day /days) .....

.....

.....

.....

.....

.....

.....

2 Go to page 81 and complete: stick your photo, draw your flag and write about yourself.



# My diary

1 Read.

Hello!  
My name's Amelia.  
This is my diary.  
Have you got one, too?



## January



January 1st is **New Year's Day**.  
Some people make New Year  
Resolutions. This year I want to tidy  
my room every day! I hope it snows  
tomorrow. I love making snowmen.



## February



**St. Valentine's Day** is on  
14th February. People send  
each other cards, flowers or  
chocolates. Remember to send  
a card to Peter!



## March



1st March is **St. David's Day**.  
St. David is the patron saint of  
Wales.  
In Ireland 17th March is  
**St. Patrick's Day**.

There are parades and  
people wear shamrocks  
or something green.  
I've got a fantastic  
new green T-shirt!



## April



1st April is **April Fool's Day**.

It's a day of fun and jokes!

23rd April is **St. George's Day**.

He's the patron saint of England.



## May



**May Day** bank holiday.

There's no school today!

It's **Mother's Day**.

Buy some flowers for mum!



## June



In June we have **Sports Day** at school. It's great fun. We go to the school sports field and there are skipping, running and jumping races, tug of war and lots more!

I hope my team wins a race!





# July



In Britain schools often have a **Summer Fête**. The children bring or make things to sell. There are also games, competitions and displays of school work. It's a good way to

raise money for the school and for charity. Some popular things to sell are toys, books, plants... There is usually a cake stall where you can buy home-made cakes and biscuits. Yummy!



# August



Hooray! The school **summer holidays** start. In London there is the **Notting Hill Carnival**. It's a big street party. People wear beautiful costumes, play Caribbean music and dance in the streets. I love it!



# September



**Back to school.**  
I'll see all my friends again!  
I like September. It's the start of my favourite season, autumn.  
I love the autumn colours!





## October



**Halloween** is on 31st October.

It's a time for spooky ghosts and  
witches!!! Meet friends at 5p.m.

We love playing 'trick or treat?'



## November



My cousin, Josh, lives in New York in  
the USA. He celebrates **Thanksgiving**  
in November. There's a big parade  
in the city. It's a special day to give  
thanks for the food we have.

At lunchtime he has turkey and  
then pumpkin pie. After lunch he  
usually watches an American football  
game on TV. In the UK **Guy Fawke's  
Night** is on 5th November.



## December



25th December is **Christmas Day**.

We eat turkey and roast potatoes.

Then we have Christmas pudding  
and we pull crackers.

Olivia is my penfriend. She lives in

Sydney, Australia. She celebrates  
Christmas day on the beach!

**Boxing Day** is 26th December.

On the TV there are lots of football  
and rugby matches. My brother loves  
watching the sports programmes.

But I love playing board games.



**1** Read and tick true or false.

- |   | T                        | F                        |
|---|--------------------------|--------------------------|
| 1 St. Valentine's Day is in January.                            | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 St. David is the patron saint of Wales.                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 On St. Patrick's Day people wear the colour purple.           | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 April 2nd is April Fool's Day.                                | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 The patron saint of England is St. George.                    | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Mother's Day is in May.                                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 In England the school summer holidays start in June.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 The Notting Hill Carnival is an Irish festival.               | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 At Halloween children say 'Trick or treat?'                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 Thanksgiving is an American celebration.                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 Christmas Day is on 26th December.                           | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 On Boxing Day there are lots of music programmes on TV.      | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 Amelia wants to send a card to Paul for St. Valentine's Day. | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 Sports Day at school is in June.                             | <input type="checkbox"/> | <input type="checkbox"/> |
| 15 Halloween is on 30th October.                                | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 Amelia buys some chocolates for her mum on Mother's Day.     | <input type="checkbox"/> | <input type="checkbox"/> |
| 17 Guy Fawke's Night is on 5th November.                        | <input type="checkbox"/> | <input type="checkbox"/> |
| 18 During a Summer Fête children sell things.                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 19 School starts in October.                                    | <input type="checkbox"/> | <input type="checkbox"/> |
| 20 Amelia loves making snowmen.                                 | <input type="checkbox"/> | <input type="checkbox"/> |





## Grammar Zone

### gli aggettivi qualificativi

#### Regola generale

Gli aggettivi precedono sempre il nome a cui si riferiscono e sono invariabili (mantengono la stessa forma al maschile, al femminile, al singolare e al plurale).

Quando si usano più aggettivi, è necessario metterli in **ordine** e precisamente:

aggettivi di **opinione** - silly, beautiful, horrible, difficult...

aggettivi di **grandezza** - big, small, large, tall...

aggettivi di **forma** - square, round, flat, rectangular...

aggettivi di **età** - new, young, old...

aggettivi di **colore** - blue, pink, red, grey...

aggettivi di **nazionalità** (si scrivono sempre con la **lettera maiuscola**) - French, American, Greek...

aggettivi di **materiale** - wooden, metal, cotton, paper...



A **strong, tall, young, Italian** player.

Un giocatore italiano forte, alto e giovane.

A **beautiful, long, light blue, silk** skirt.

Una gonna bella, lunga, azzurra e di seta.

A **delicious, round, chocolate** cake.

Una torta di cioccolato deliziosa e rotonda.

### i comparativi

#### Regola generale

Il comparativo di minoranza si traduce con: **less + aggettivo**.

Il secondo termine di paragone è introdotto da **than**.

Volleyball is **less** popular **than** football.

La pallavolo è meno popolare del calcio.

The film is **less** interesting **than** this book.

Il film è meno interessante di questo libro.







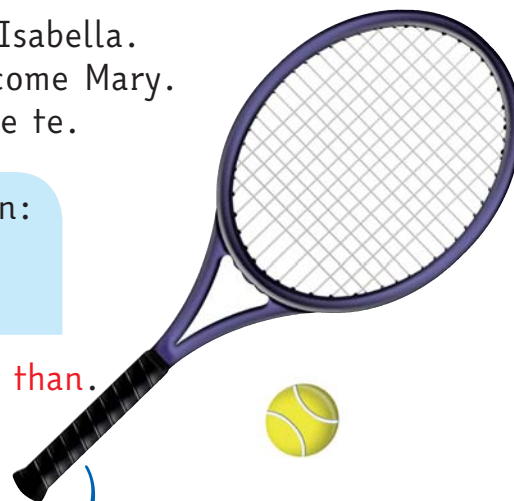
Il comparativo di uguaglianza si traduce con: **as + aggettivo + as**  
 La forma negativa si traduce con: **not as + aggettivo + as**

Alex is **as** tall **as** Isabel. Alex è alto come Isabella.  
 I'm **not as** fast **as** Mary. Non sono veloce come Mary.  
 I'm **as** strong **as** you. Io sono forte come te.

Il comparativo di maggioranza si traduce con:  
 aggettivo + **er** (se l'aggettivo è corto)  
**more** + aggettivo (se l'aggettivo è lungo)

Il secondo termine di paragone è introdotto da **than**.

Paul is **taller than** Sandra. Paolo è più alto di Sandra.  
 This bike is **more expensive than** the racket. Questa bici è più costosa di quella racchetta.



### Regole di scrittura

Se l'aggettivo termina con una consonante preceduta da una sola vocale, si raddoppia la consonante.

**big** grande                      **bigger** più grande

Se l'aggettivo termina per **y** preceduta da una consonante, la **y** diventa **i**.

**easy** facile                      **easier** più facile

Se l'aggettivo termina per **e** si aggiunge solo **r**.

**nice** bello, gentile              **nicer** più bello, più gentile

### Attenzione!

Alcuni comparativi sono irregolari:

**bad** cattivo  
**good** buono  
**far** lontano

**worse**  
**better**  
**farther/further**

peggiore  
 migliore  
 più lontano



## i pronomi interrogativi

### Regola generale

I **pronomi interrogativi** italiani (chi, quale, quali, che cosa) si traducono con:

- who** chi? Nelle domande che riguardano persone;
- which** quale? quali? Nelle domande che riguardano persone, animali o cose, quando la scelta è limitata tra pochi elementi;
- what** quale? quali? Nelle domande che riguardano persone, animali o cose, quando la scelta è tra moltissimi elementi.



Who is it?

Chi è?

Who are you?

Chi sei?

Which pizza do you prefer?

Quale pizza preferisci?

Which is your brother?

Qual è tuo fratello.

What's your telephone number?

Qual è il tuo numero di telefono?

What's your name?

Come ti chiami?

## gli articoli partitivi

### Regola generale

Gli articoli partitivi italiani (del, dello, della, dei, degli, delle) si traducono sempre con **some**, nella forma affermativa e con **any**, nella forma interrogativa e negativa.

I've got **some** bread.

I haven't got **any** bread.

I've got **some** water.

I haven't got **any** water.

### Attenzione!

Quando si offre o si chiede qualcosa, si usa sempre **some**.

Would you like **some** bread?

Can I have **some** bread?

Would you like **some** water?

Can I have **some** water?



# i numeri ordinali

## Regola generale

A eccezione dei primi tre, i numeri ordinali si formano aggiungendo -th al numero cardinale. Particolare attenzione va prestata alla scrittura per esteso dei primi dodici numeri, che si discostano dalla regola generale.

1st	first	primo	3th	thirteenth	tredicesimo
2nd	second	secondo	14th	fourteenth	quattordicesimo
3rd	third	terzo	15th	fifteenth	quindicesimo
4th	fourth	quarto	16th	sixteenth	sedicesimo
5th	fifth	quinto	17th	seventeenth	diciassettesimo
6th	sixth	sesto	18th	eighteenth	diciottesimo
7th	seventh	settimo	19th	nineteenth	diciannovesimo
8th	eighth	ottavo	20th	twentieth	ventesimo
9th	ninth	nono	21st	twenty-first	ventunesimo
10th	tenth	decimo	22nd	twenty-second	ventiduesimo
11th	eleventh	undicesimo	23rd	twenty-third	ventitreesimo
12th	twelfth	dodicesimo	24th	twenty-fourth	ventiquattresimo

## Altre regole

La **y** finale dei numeri cardinali diventa **-ie** nei numeri ordinali.

thirty    thirtieth                  forty    fortieth                  fifty    fiftieth

In ogni decina, a partire dal 20, ai primi tre numeri si aggiunge **-st**, **-nd**, **-rd**.  
A partire dal quarto numero si aggiunge **-th**.

L'articolo determinativo **the** viene pronunciato anche quando non è scritto.

“Queen Elizabeth II” si legge “Queen Elizabeth **the** second”.

## la data

La data si può scrivere in diversi modi, mettendo prima il mese o prima il giorno.

- In inglese si scrive prima il giorno, poi il mese e l'anno:  
12 October 1492  
12th October 1492  
12/10/1492  
the twelfth of October  
fourteen ninety-two
- In americano si scrive prima il mese poi il giorno e l'anno:  
October 12, 1492  
October 12th 1492  
10/12/1492  
October the twelfth  
fourteen ninety-two





## il verbo essere (to be)

Forma affermativa	Forma negativa	Forma interrogativa	Risposta breve affermativa	Risposta breve negativa
I am I'm	I am not I'm not	Am I...?	Yes, I am.	No, I'm not.
You are You're	You are not You aren't	Are you...?	Yes, you are.	No, you aren't.
He/She/It is He's/She's/It's	He/She/It is not He/She/It isn't	Is he/she/it...?	Yes, he/she/it is.	No, he/she/it isn't.
We are We're	We are not We aren't	Are we...?	Yes, we are.	No, we aren't.
You are You're	You are not You aren't	Are you...?	Yes, you are.	No, you aren't.
They are They're	They are not They aren't	Are they...?	Yes, they are.	No, they aren't.

## il verbo avere (to have)

Forma affermativa	Forma negativa	Forma interrogativa	Risposta breve affermativa	Risposta breve negativa
I have got I've got	I have not got I haven't got	Have I got...?	Yes, I have.	No, I haven't.
You have got You've got	You have not got You haven't got	Have you got...?	Yes, you have.	No, you haven't.
He/She/It has got He's/She's/It's got	He/She/It has not got He/She/It hasn't got	Has he/she/it got...?	Yes, he/she/it has.	No, he/she/it hasn't.
We have got We've got	We have not got We haven't got	Have we got...?	Yes, we have.	No, we haven't.
You have got You've got	You have not got You haven't got	Have you got...?	Yes, you have.	No, you haven't.
They have got They've got	They have not got They haven't got	Have they got...?	Yes, they have.	No, they haven't.

Quando **have** ha significati diversi da possedere nelle forme interrogativa e negativa vuole l'ausiliare **do**.

Es: **Do you have** Maths on Tuesdays? Yes, **I do**.



## can

Forma affermativa	Forma negativa	Forma interrogativa	Risposta breve affermativa	Risposta breve negativa
I can	I can't	Can I...?	Yes, I can.	No, I can't.
You can	You can't	Can you...?	Yes, you can.	No, you can't.
He/She/It can	He/She/It can't	Can he/she/it...?	Yes, he/she/it can.	No, he/she/it can't.
We can	We can't	Can we...?	Yes, we can.	No, we can't.
You can	You can't	Can you...?	Yes, you can.	No, you can't.
They can	They can't	Can they...?	Yes, they can.	No, they can't.

## il presente semplice (present simple)

Forma affermativa	Forma negativa	Forma interrogativa	Risposta breve affermativa	Risposta breve negativa
I play	I don't play	Do I play...?	Yes, I do.	No, I don't.
You play	You don't play	Do you play...?	Yes, you do.	No, you don't.
He/She/It plays	He/She/It doesn't play	Does he/she/it play...?	Yes, he/she/it does.	No, he/she/it doesn't.
We play	We don't play	Do we play...?	Yes, we do.	No, we don't.
You play	You don't play	Do you play...?	Yes, you do.	No, you don't.
They play	They don't play	Do they play...?	Yes, they do.	No, they don't.

### Le due forme di presente

In Inglese esistono però due forme di presente: il **presente semplice** e il **presente progressivo** o forma in **-ing**.

Il **presente semplice** si usa per esprimere azioni abituali, di routine, per affermazioni di tipo generale o per esprimere fatti che sono sempre veri. Traduce l'espressione italiana: gioco, leggo, studio ecc.

Il presente semplice è spesso accompagnato da avverbi di frequenza :

always  
usually  
often  
sometimes

every day  
every week  
every month  
every year



# il presente progressivo (-ing)

Il **presente progressivo** o forma in **-ing** si usa per esprimere azioni che avvengono nello stesso momento in cui se ne parla.

Traduce l'espressione italiana: sto giocando, sto leggendo, sto studiando, la forma in **-ing** è spesso accompagnata da espressioni come

today          now          at the moment

Il **presente progressivo** si costruisce con

il verbo essere + la forma in **-ing** del verbo principale.

Forma affermativa	Forma negativa	Forma interrogativa	Risposta breve affermativa	Risposta breve negativa
I'm playing	I'm not playing	Am I playing?	Yes, I am.	No, I'm not.
You're playing	You aren't playing	Are you playing?	Yes, you are.	No, you aren't.
He's/She's/It's playing	He/She/It isn't playing	Is he/she/it playing?	Yes, he/she/it is.	No, he/she/it isn't.
We're playing	We aren't playing	Are we playing?	Yes, we are.	No, we aren't.
You're playing	You aren't playing	Are you playing?	Yes, you are.	No, you aren't.
They're playing	They aren't playing	Are they playing?	Yes, they are.	No, they aren't.

## Regole di scrittura

Se c'è più di una consonante si aggiunge direttamente **-ing**:  
think + **ing** = **thinking** pensando;

se c'è più di una vocale, si aggiunge direttamente **-ing**:  
read + **ing** = **reading** leggendo;

se c'è una vocale e una consonante, la consonante si raddoppia e si aggiunge **-ing**:

hit + **t** + **ing** = **hitting** colpendo;

se ci sono una o più consonanti e la lettera **e**, si rimuove la **e** e si aggiunge **-ing**:

take + **ing** = **taking** prendendo;

in quasi tutti gli altri casi si aggiunge direttamente **-ing**:

study + **ing** = **studying** studiando

see + **ing** = **seeing** vedendo.





# l'imperativo

## Regola generale

La forma affermativa dell'imperativo è la **forma base** del verbo ovvero l'infinito senza il **to**.

**to run** = correre

**Run!** = corri / correte

**to go** = andare

**Go!** = vai / andate

**to turn left** = girare a sinistra

**Turn left!** = gira / girate a sinistra

La **forma negativa** dell'imperativo si costruisce con

**Don't + forma base** del verbo

**Don't shout** = non gridare / non gridate

**Don't go that way** = non andare / non andate da quella parte

**Don't turn right** = gira / girate a destra

## Altre regole

L'imperativo alla prima persona plurale si usa per proporre qualcosa e si costruisce con

**Let's play football!** = Giochiamo a calcio!

**Let's have a break!** = Facciamo una pausa!

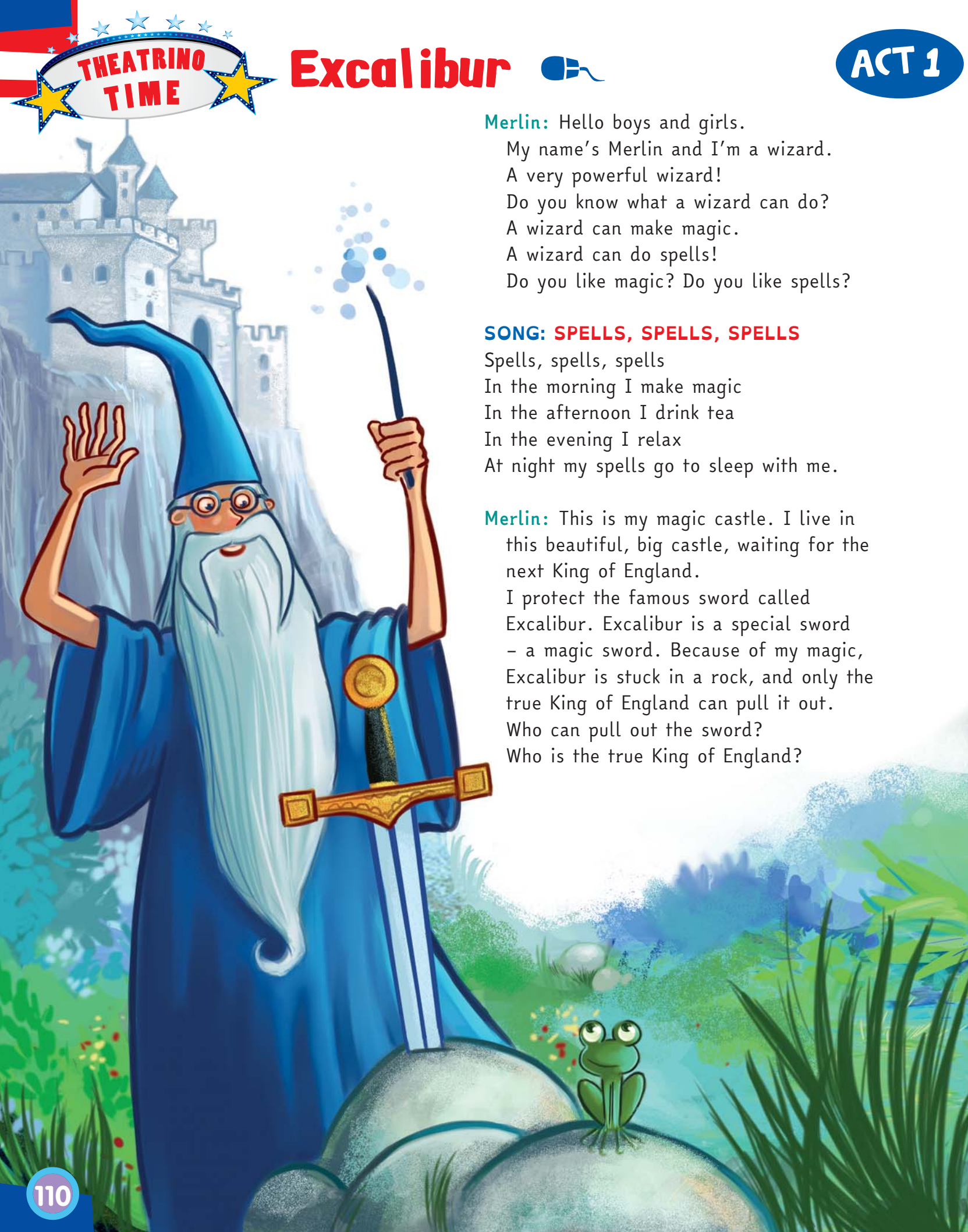
**Let's go to the park** = Andiamo al parco!

## must

Il verbo **must** significa dovere e segue le stesse regole di **can**.

**You must do physical activity** = Devi fare attività fisica.





**Merlin:** Hello boys and girls.  
My name's Merlin and I'm a wizard.  
A very powerful wizard!  
Do you know what a wizard can do?  
A wizard can make magic.  
A wizard can do spells!  
Do you like magic? Do you like spells?

**SONG: SPELLS, SPELLS, SPELLS**

Spells, spells, spells  
In the morning I make magic  
In the afternoon I drink tea  
In the evening I relax  
At night my spells go to sleep with me.

**Merlin:** This is my magic castle. I live in this beautiful, big castle, waiting for the next King of England.  
I protect the famous sword called Excalibur. Excalibur is a special sword – a magic sword. Because of my magic, Excalibur is stuck in a rock, and only the true King of England can pull it out.  
Who can pull out the sword?  
Who is the true King of England?



**Sir Theodore:** I am the true King of England!

Where is the sword?

Where is Excalibur?

**Merlin:** Who are you? What are you doing here?

Where do you come from?

**Sir Theodore:** I'm Sir Theodore and I come from Holly Hill.

**Merlin:** What? Sir Theodore from Holly Hill?

**Sir Theodore:** Yes, Sir Theodore from Holly Hill and  
I'm the true King of England!

**Merlin:** Go on, then!

Pull the sword out of the rock.

**Sir Theodore:** Excalibur! I can't do it!

I can't pull it out!

**Merlin:** Imposter! Go away before  
I turn you into a frog!

**Arthur:** Come on Lancelot! Hurry up!

You know I'm faster than you.

**Lancelot:** I'm coming my friend!

You're faster than me but I'm stronger!

**Arthur:** Stronger? You think you're  
stronger than me?

Ha! I don't think so. I'm faster than you,  
I'm stronger than you, and I'm much  
more intelligent than you!





**Arthur:** What's this? A sword stuck in a rock?  
Wow! What a beautiful sword!

**Merlin:** Yes, it's a beautiful sword. This sword is called Excalibur. It belongs to the King of England.

**Arthur:** Who are you?

**Merlin:** I'm Merlin, the wizard, and I protect Excalibur.

**Arthur:** Wow! A wizard! Excalibur!  
The King of England!!! Why did the King of England put his sword in a rock?  
That's stupid!

**Merlin:** He didn't put it there, I did!  
I put the sword in the rock!

**Arthur:** OK, OK. Calm down, old man.

**Merlin:** Old man? Old man?  
I can turn you into a cat!

**Arthur:** You stay away from me,  
you crazy old wizard!

**Merlin:** Look! The sword! The sword  
is out of the rock! The spell is broken!  
YOU are the true King of England!

**Arthur:** What? Are you mad?

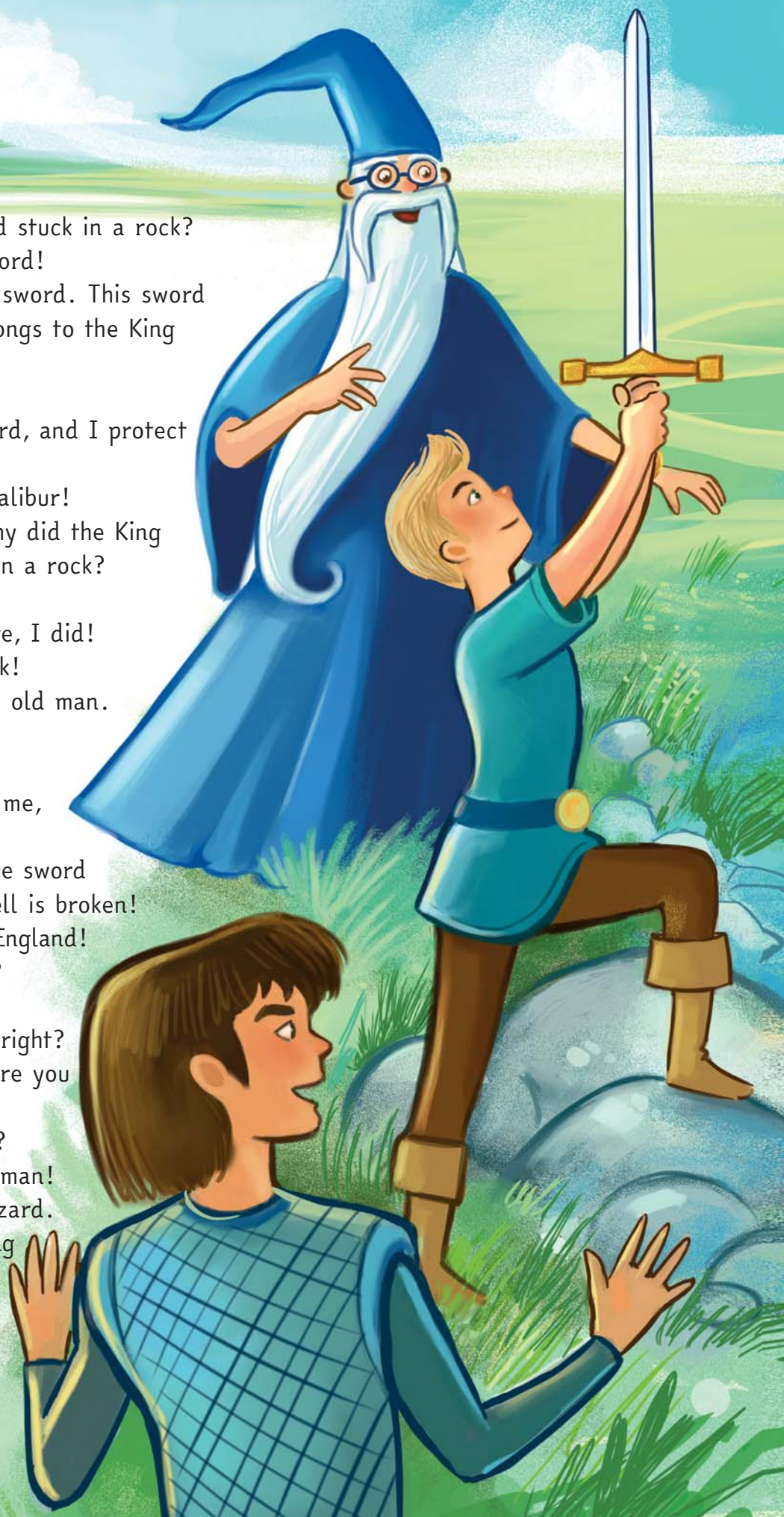
**Merlin:** Your Majesty.

**Lancelot:** Arthur! Are you alright?  
What's happening? What are you  
doing with that sword?  
Who's that crazy old man?

**Merlin:** I'm not a crazy old man!  
I'm Merlin, the famous wizard.

**Arthur:** And I'm the new King  
of England!

**Lancelot:** And I'm very  
confused.







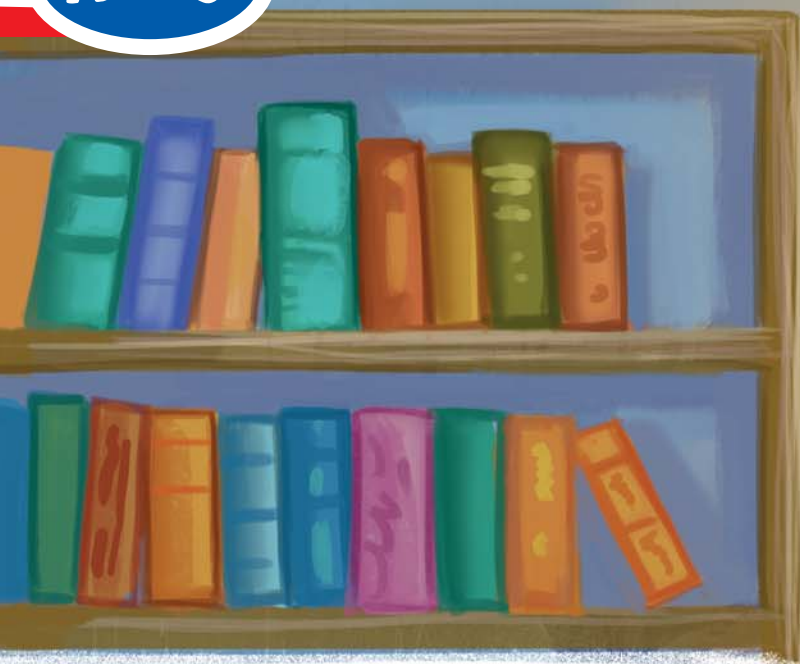
### SONG: KING OF ENGLAND

I can walk, I can run much faster than you.  
When I lift, when I fight, I'm stronger than you.  
I'm young, I'm brave, I'm intelligent,  
I'm Arthur, the new King of England.  
I can jump, I can hop much higher than you.  
When I sing, when I dance, I'm better than  
you. I'm young, I'm brave, I'm intelligent,  
I'm Arthur, the new King of England.

He's Arthur, the true King of England.

**Merlin:** Come with me, young King Arthur.  
I must teach you many new and important things!





**Merlin:** Arthur, you must study! The King of England must know mathematics, history, geography, science, astrology and, of course, English!

**Arthur:** But I want to shoot arrows and fight battles. I want to ride horses and be with my friends.

**Merlin:** Yes, my young King. I understand, but you must exercise your brain as well as your body!

### SONG: THE IMPORTANCE OF LEARNING

The importance of learning is second to none who, what, why, where, when and how. To know all the answers, to be number one you must watch me, and listen, and learn! Who is that person? What does he do? Why did he come here? Where is he from? When did he arrive? How long can he stay? Who, what, why, where, when and how.







**Lancelot:** Arthur! Merlin! Cedric the evil Viking is in England again!

**Merlin:** Oh no! Cedric is a terrible man and a very strong fighter!

**Arthur:** Why is he here? What does he want?

**Lancelot:** He wants to be the King of England! Arthur, he has your girlfriend, Guinevere. She's his prisoner, so now you must fight him!

**Merlin:** Oh?! Do you have a girlfriend?

**Arthur:** No, I don't have a girlfriend!

**Lancelot:** Yes, you do... Guinevere! And she's in trouble. We must help her!

**Merlin:** Arthur, remember the power of the Knights of the Round Table. You need their magic to control Excalibur.

**Lancelot:** I know! I can find the Knights and bring them to you.

**Merlin:** I can work on a spell to protect England.

**Arthur:** And I can fight Cedric and save Guinevere.



**Guinevere:** Let me go, you terrible Viking!

**Cedric:** OW! Stop screaming, stop struggling, and stop pulling my hair. Aaaaah!

**Guinevere:** I'm not afraid of you. Arthur can save me, because Arthur is the King!

**Cedric:** Arthur? King of England?! He's just a stupid young man! Ha! ha! ha!

**Guinevere:** Excuse me! He's strong, he's brave, he's intelligent and... he's my boyfriend!

**Cedric:** Your boyfriend?

**Arthur:** No, I'm not! Guinevere, ssshhh!

**Guinevere:** Arthur!

**Cedric:** Well, well, well. King Arthur and the famous Excalibur. But where are your Knights?

**Arthur:** Right here!



**SONG: KNIGHTS' CHANT**

By the power of the sword,  
And the magic it can bring,  
We, the Knights of England,  
Ask it to protect the King!



**Cedric:** Enough! It's time to fight!

**Arthur:** Now, you terrible Viking, leave England and never come back!

**Cedric:** I hate you, Arthur, and I hate your magic sword, too! I want to be the King of England. I want to be King!

**Guinevere:** A big cheer for King Arthur! Hip hip...

**Knights:** Hooray!

**Arthur:** Thank you, my friends. England is safe, for now, but we must build a safer castle to protect us and Excalibur against another attack.

**Guinevere:** Where can we build the castle?

**Merlin:** Why don't we ask Excalibur?

**Arthur:** Good idea! In the North, in the South, in the East, or in the West?

**Merlin:** The sword says West!

**Arthur:** We will build a big, white castle in the West and it will be called Camelot!

**Guinevere:** Long live Camelot!

**Merlin:** Long live England!

**Knights:** Long live the King!

### **SONG: KING OF ENGLAND**







# Glossary

## 1 What time is it?



<i>beans:</i> fagioli	<i>mechanic:</i> meccanico
<i>cup:</i> tazza, ciotola	<i>musician:</i> musicista
<i>do my homework:</i> fare i compiti	<i>notebook:</i> quaderno
<i>falls:</i> cascate	<i>plate:</i> piatto
<i>finish school:</i> finire la scuola	<i>pools:</i> piscine
<i>get up:</i> alzarsi	<i>rides:</i> giri/corse
<i>ghostbuster:</i> acchiappafantasma	<i>scream:</i> gridare
<i>go to bed:</i> andare a letto	<i>erving:</i> porzione
<i>go to school:</i> andare a scuola	<i>setting:</i> scenario
<i>have breakfast:</i> fare colazione	<i>shop assistant:</i> commesso/a di un negozio
<i>have dinner:</i> cenare	<i>slides:</i> scivoli
<i>have lunch:</i> pranzare	<i>spend:</i> trascorrere
<i>hurray:</i> evviva	<i>student:</i> studente
<i>It's twelve o'clock:</i> sono le dodici	<i>teacher:</i> insegnante
<i>It's five past one:</i> è l'una e cinque	<i>team:</i> squadra
<i>It's five to eleven:</i> sono le undici meno cinque	<i>together:</i> insieme
<i>It's half past six:</i> sono le sei e mezza	<i>until I go to bed:</i> fino a che non vado a letto
<i>It's a quarter past three:</i> sono le tre e un quarto	<i>watch television:</i> guardare la televisione
<i>It's a quarter to nine:</i> sono le nove meno un quarto	<i>What's the time?/What time is it?:</i> Che ore sono?
<i>Let's hurry up:</i> su, facciamo in fretta	

## 2 My favourite TV programmes



<i>always:</i> sempre	<i>laugh:</i> ridere
<i>amusing:</i> divertente	<i>moving:</i> commovente
<i>be a drip:</i> essere uno sciocco	<i>music programmes:</i> programmi musicali
<i>bench:</i> panchina	<i>nature programmes:</i> documentari sulla natura
<i>bin:</i> cestino	<i>never:</i> mai
<i>boring:</i> noioso	<i>often:</i> spesso
<i>buckets of water:</i> secchi d'acqua	<i>quiz shows:</i> giochi a quiz
<i>carefully:</i> attentamente	<i>record:</i> registrare
<i>cartoons:</i> cartoni animati	<i>romantic films:</i> film romantici
<i>channel:</i> canale (tv)	<i>science-fiction films:</i> film di fantascienza
<i>cry:</i> piangere	<i>sleep:</i> dormire
<i>detective films:</i> film gialli	<i>sometimes:</i> qualche volta
<i>dig wells:</i> scavare pozzi	<i>sports programmes:</i> programmi sportivi
<i>drop:</i> goccia	<i>take home:</i> portare a casa
<i>fetch water:</i> prendere l'acqua	<i>take notes:</i> prendere appunti
<i>interesting:</i> interessante	<i>the news:</i> il telegiornale
<i>it doesn't work:</i> non funziona	<i>tin:</i> barattolo di metallo
<i>It starts:</i> inizia	<i>What do you think about...:</i> che cosa ne pensi di...



### 3 When I grow up

*alone*: da solo  
*armpits*: ascelle  
*at a time*: in una volta sola  
*bat*: bastone, mazza  
*bed tester*: collaudatore di letti  
*best*: migliore  
*computer technician*: tecnico informatico  
*corner flags*: bandierine  
*dentist*: dentista  
*doctor*: dottore  
*don't be afraid*: non aver paura  
*field*: campo  
*gardener*: giardiniere  
*goalkeeper*: portiere  
*hairdresser*: parrucchiera  
*handle*: manopola  
*hip pads*: para anche  
*hoops*: porte del croquet  
*I like to help*: mi piace aiutare  
*I love combing*: mi piace pettinare  
*I want to be*: io voglio diventare  
*I'm taking photos*: sto fotografando  
*inside*: all'interno

*journalist*: giornalista  
*kick*: calciare  
*knee pads*: ginocchiere  
*Let's try it*: proviamola  
*mallets*: mazze  
*meet*: incontrare  
*net*: rete  
*nurse*: infermiere/a  
*outside*: all'esterno  
*painful*: doloroso  
*pegs*: pioli  
*rope*: corda  
*shoulder pads*: paraspalle  
*side by side*: uno di fianco all'altro  
*travel*: viaggiare  
*vet*: veterinario  
*water slide tester*: collaudatore di scivoli acquatici  
*What do you want to be?*: che cosa vuoi diventare?  
*What's the matter?*: qual è il problema?  
*When I grow up*: quando sarò grande  
*Which bike?*: quale bici?  
*worth 6 points*: vale 6 punti

### 4 In town

*bell*: campanello  
*between*: tra  
*bus stop*: fermata dell'autobus  
*church*: chiesa  
*cross the road*: attraversare la strada  
*cycles only*: pista ciclabile  
*down there*: laggiù  
*give way*: dare la precedenza  
*greengrocer's*: fruttivendolo  
*helmet*: casco  
*high*: alto  
*I want to show you*: voglio mostrarvi  
*length*: lunghezza  
*view*: vista, paesaggio  
*library*: biblioteca  
*lucky*: fortunato  
*near*: vicino  
*next to*: di fianco a  
*observation wheel*: ruota panoramica

*on the left*: sulla sinistra  
*on the right*: sulla destra  
*opposite*: di fronte a  
*pedestrian precinct*: area pedonale  
*post office*: ufficio postale  
*rack*: portapacchi  
*rear light*: fanalino posteriore  
*station*: stazione  
*statue*: statua  
*straight on*: dritto  
*swimming pool*: piscina  
*the highest*: il più alto  
*trip*: viaggio  
*tug of war*: tiro alla fune  
*turn left*: girare a sinistra  
*turn right*: girare a destra  
*twice a week*: due volte alla settimana  
*we meet*: ci incontriamo









1 Read and match. Write the words.

C



I

It's five to ten.

N



---

P



A

It's a quarter to four.

P



---

B



E

It's ten past seven.

R



C A R  
---  
---

C



U

It's twenty to five.

N



---

S



A

It's half past ten.

N



---





**3 Complete the short answers.**

- |   |  |
|---|--|
| <b>1</b> Do you have breakfast at 8:00?<br>Yes, ..... | <b>4</b> Do we do our homework?<br>Yes, .....        |
| <b>2</b> Does Sue go to school at 10:30?<br>No, ..... | <b>5</b> Does Mark have dinner at 9:10?<br>No, ..... |
| <b>3</b> Do they have lunch at 12:00?<br>Yes, .....   | <b>6</b> Do you get up at 6:00?<br>No, .....         |

**4 Choose the correct verb.**

- 1** I **get/gets** up at a quarter past seven.
- 2** Susan **have/has** breakfast at eight o'clock.
- 3** Do we **goes/go** to school at half past eight?
- 4** Mark and Tom **have/has** lunch at midday.
- 5** Paul **finish/finishes** school at a quarter to four.
- 6** **Do/Does** you do your homework?
- 7** They **has/have** dinner at ten to eight.
- 8** Ann **doesn't/don't** go to bed at eleven o'clock.

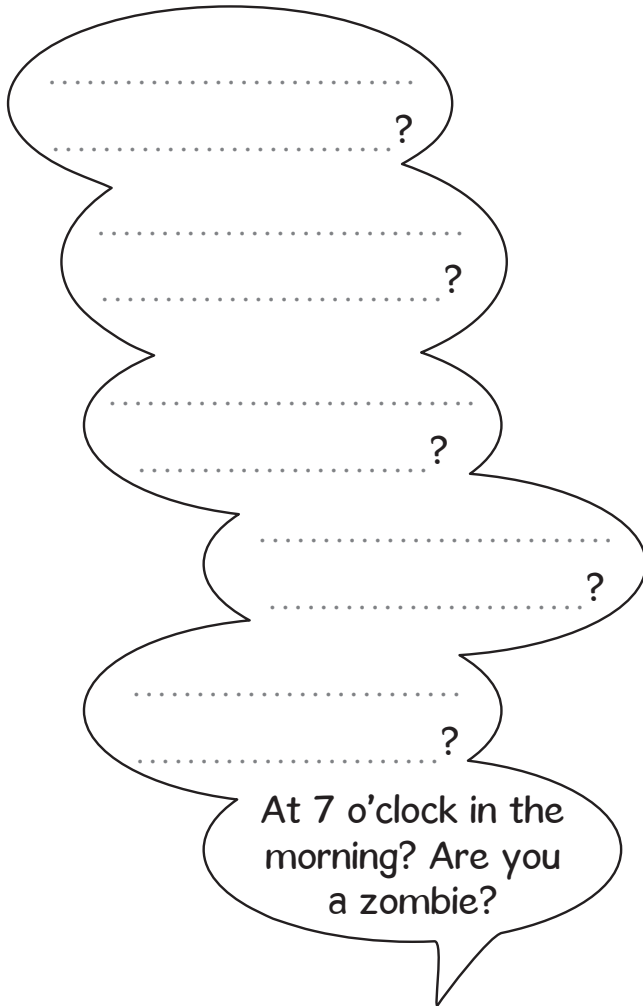


**5 Write the negative form.**

- |  |  |
|--|--|
| <b>1</b> I get up.<br>.....              | <b>4</b> Kevin does his homework.<br>..... |
| <b>2</b> Jenny goes to school.<br>.....  | <b>5</b> You go to bed.<br>.....           |
| <b>3</b> Tom and Kevin go home.<br>..... | <b>6</b> We have lunch at school.<br>..... |



## 6 Complete the dialogue.



I get up at 7 o'clock  
in the evening.

I have breakfast at  
half past seven.

I have lunch at 12 o'clock.

I have dinner at 6 o'clock  
in the morning.

I go to bed at 7 o'clock  
in the morning.

No, I'm not.  
I'm a vampire!



# My favourite TV programmes



## 1 Match and write.

slee

ding

.....sleeping.....

cry

ping

.....

laug

hing

.....

rea

ing notes

.....

recor

ding

.....

tak

ing

.....

## 2 Now write.



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2

My favourite TV programmes

3 Read and complete. Use detective films/science-fiction films.



Hello, I'm Tom.  
I love .....  
My favourite detective is  
Sherlock Holmes.  
I always watch  
.....  
on Sunday afternoon.



Hi, I'm Rebecca.  
I love .....  
My favourite film is Wall-E.  
I sometimes watch  
.....  
on Saturday.

4 Tell a friend about Tom and Rebecca.

Tom .....  
.....  
.....  
.....  
.....

Rebecca .....  
.....  
.....  
.....  
.....



## 5 Complete the short answers.

1 Are you crying?

No, .....

2 Do you like watching TV?

Yes, .....

3 Are cartoons amusing?

Yes, .....

4 Are sports programmes moving?

No, .....

5 Does she like the news?

Yes, .....

6 Can he watch TV in the evening?

No, .....

7 Do they like love stories?

No, .....

8 Is he sleeping?

Yes, .....

## 6 Write the interrogative form.

1 She is dancing.

.....

2 He can sing.

.....

3 They love playing football.

.....

4 The news is interesting.

.....

5 She gets up at 7 o'clock.

.....

6 They are crying.

.....

## 7 Write. Put the words in order.

1 usually/to/at/go/I/school/o'clock/eight

.....

2 film/watching/Susan/is/a detective/now

.....

3 Saturday/often/on/watch/quiz/programmes/They

.....

4 My/are/TV/watching/parents/tonight

.....

5 I'm/film/laughing/because/amusing/the/is

.....

## My favourite TV programmes

### 8 What kind of programmes are they?

- 1 Sherlock Holmes is a .....
- 2 The big quiz! is a .....
- 3 Aliens is a .....
- 4 The One Direction concert is a .....
- 5 Tigers and lions is a .....
- 6 London Today is a .....
- 7 Romeo and Juliet is a .....
- 8 Tennis champions is a .....
- 9 Monsters & Co. is a .....

### 9 Look and answer.

- 1 When can you see Aliens?  
.....
- 2 What time does it start?  
.....
- 3 What time does it finish?  
.....
- 4 When can you see Tigers and lions?  
.....
- 5 What time does it start?  
.....
- 6 What time does it finish?  
.....

	Mon	Tues
10:00 am	Sherlock Holmes	Famous singers
11:15 am	London today	The big quiz!
3:30 pm	Romeo and Juliet	Aliens
4:45 pm	Tigers and Lions	Tennis champions
5.10 pm	Monsters & Co	London today

10 Complete the dialogue.

.....  
..... cartoons?  
Why?  
.....  
nature programmes?  
Why?  
Are .....  
..... a nature  
programme now?  
Why?

No, .....  
.....  
boring.  
Yes, .....  
.....  
interesting.  
No, .....  
Because  
I'm on the phone!

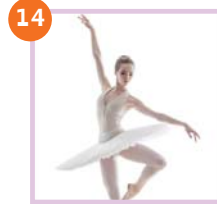
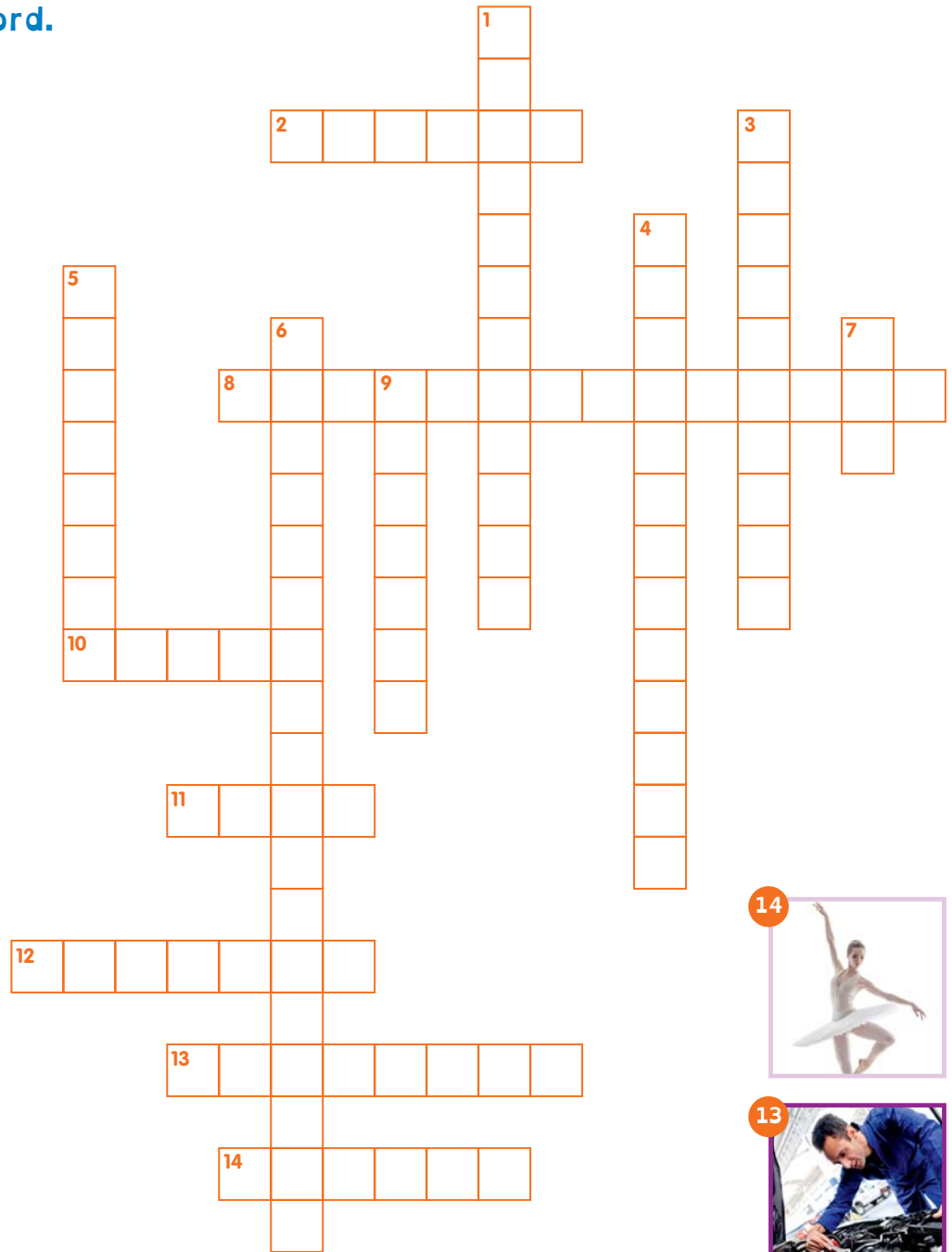
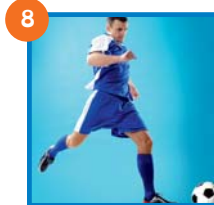






# When I grow up

1 Do the crossword.



2 Read and complete.



I love animals.  
I've got a horse and two dogs.  
When I grow up,  
I want to be a vet.

1 Giselle loves .....  
She .....  
.....  
When she .....  
.....



I love eating!  
I like reading cooking books.  
When I grow up,  
I want to be a chef.

2 Adam .....  
He .....  
.....  
When he .....  
.....



I love the news.  
I like writing and using the  
computer. When I grow up,  
I want to be a journalist.

3 Madison .....  
She .....  
.....  
When she .....  
.....

**3 Write the interrogative form.**

1 You want to be a doctor.

.....

2 Susan wants to be a chef.

.....

3 He is a mechanic.

.....

4 She has got a sister.

.....

5 They want to be dancers.

.....

6 She likes animals.

.....

7 They are teachers.

.....

8 He can sing.

.....

**4 Complete the short answers.**

1 Does he work outside?

Yes, .....

2 Can she work alone?

No, .....

3 Are they nurses?

No, .....

4 Has Sue got animals?

Yes, .....

5 Do they want to be mechanics?

No, .....

6 Does he work at night?

Yes, .....

**5 Write. Put the words in order.**

1 want/an/to/be/explorer./I

.....

2 to/What/you/do/want/be?

.....

3 be/wants/Sue/to/teacher./a

.....

4 to/want/does/Eddy/What/be?

.....

5 be/He/cook./to/a/wants

.....

6 you/Do/be/want/vet?/to/a

.....



**6** Read and answer.

- 1 Does he wear a uniform?  
.....
- 2 Does he work with his hands?  
.....
- 3 Does he work at night?  
.....
- 4 Does he work at weekends?  
.....
- 5 Does he work with animals?  
.....
- 6 Does he work alone?  
.....
- 7 Does he work outside?  
.....
- 8 Does he travel?  
.....

**7** Write about the singer.

He wears a .....

.....

.....

.....

.....

.....

.....







### 1 Read and guess.

1

Here you can send letters.  
It's the

.....



5

You can meet your friends and play.  
It's the

.....

2

Here you can see trains.  
It's the

.....



6

Here you can buy fruit and vegetables.  
It's the

.....

3

Here you can wait for the bus.  
It's the

.....



7

You can sing and pray.  
It's the

.....

4

Here there are a lot of books. You can read and study.  
It's the

.....



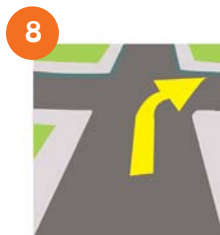
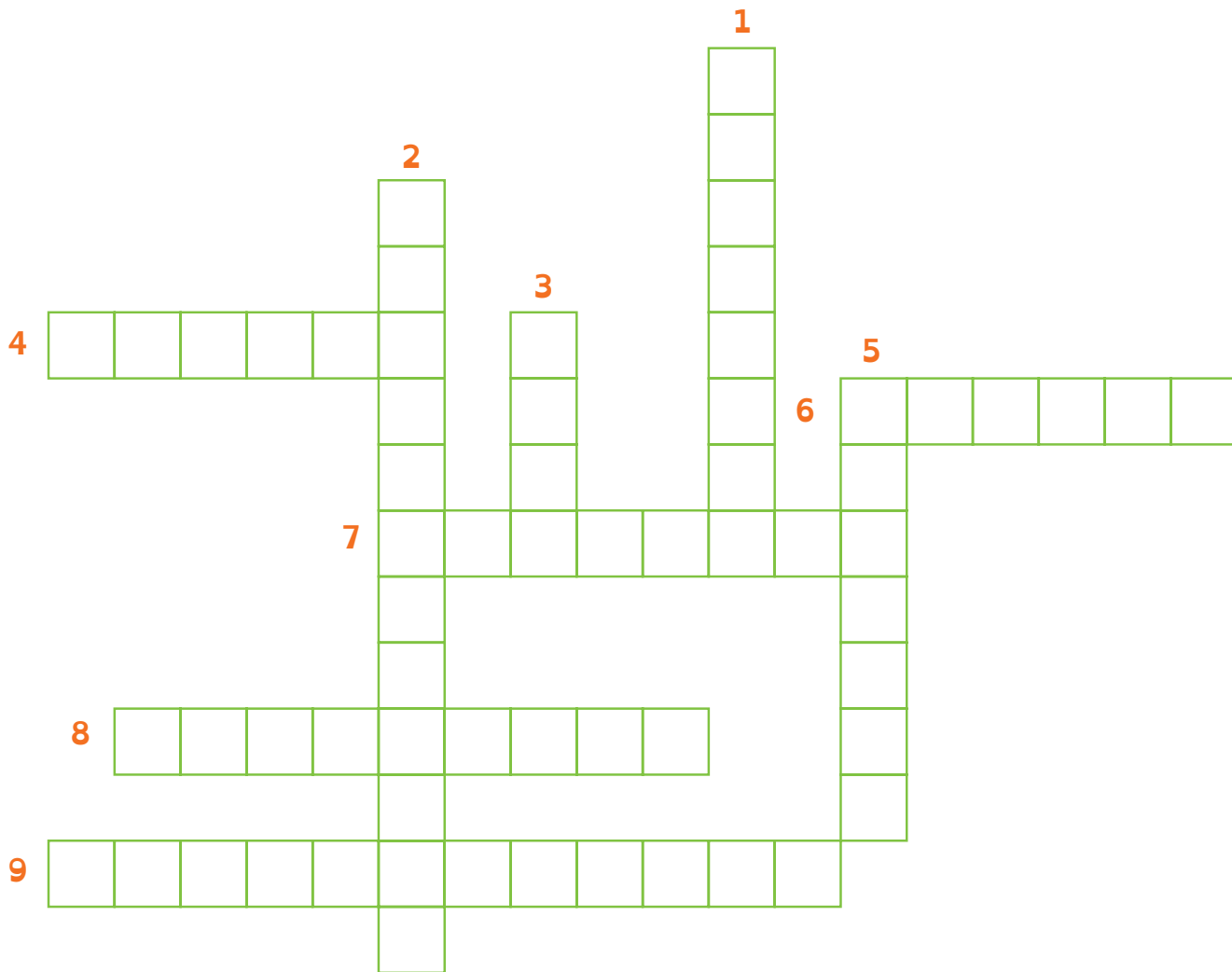
8

Here you can swim in summer or winter.  
It's the

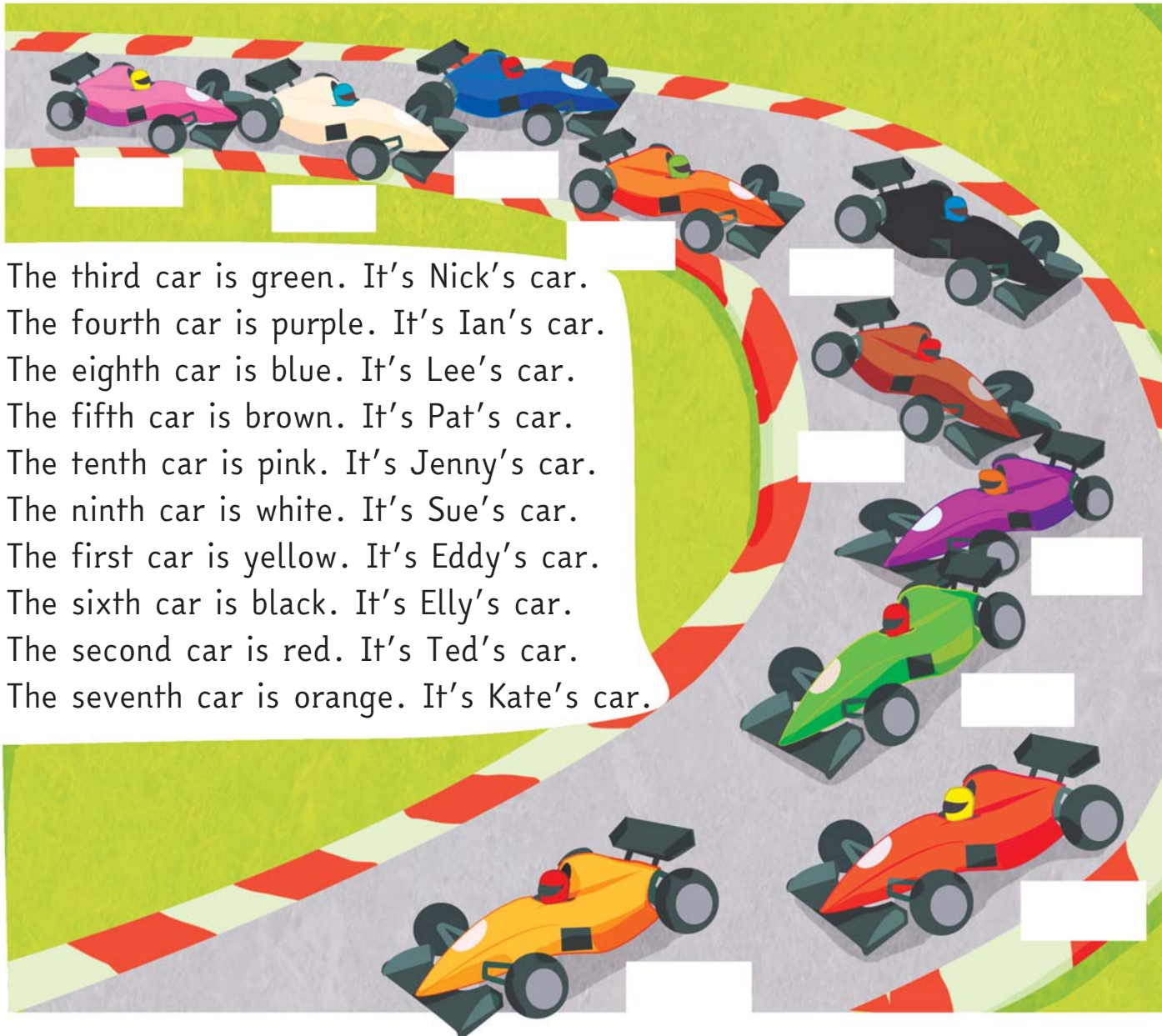
.....



2 Do the crossword.



**3** Read and write the correct names.



The third car is green. It's Nick's car.  
 The fourth car is purple. It's Ian's car.  
 The eighth car is blue. It's Lee's car.  
 The fifth car is brown. It's Pat's car.  
 The tenth car is pink. It's Jenny's car.  
 The ninth car is white. It's Sue's car.  
 The first car is yellow. It's Eddy's car.  
 The sixth car is black. It's Elly's car.  
 The second car is red. It's Ted's car.  
 The seventh car is orange. It's Kate's car.

**4** Read and write the numbers.

24<sup>th</sup> .....

31<sup>st</sup> .....

75<sup>th</sup> .....

83<sup>rd</sup> .....

42<sup>nd</sup> .....

92<sup>nd</sup> .....

68<sup>th</sup> .....

13<sup>th</sup> .....

## 5 Complete the dialogue in a clothes shop.

Excuse me madam,

.....?

And .....  
the greengrocer's?

And .....  
Jenny's house?

And .....  
the swimming pool?

Excellent!  
And .....  
the supermarket?

Behind me?

The supermarket?  
Oh, it's .....  
the greengrocer's.

It's .....  
Jenny's house.

It's .....  
the swimming pool.

It's .....  
the supermarket.

It's behind you!

Yes, it is! Look!

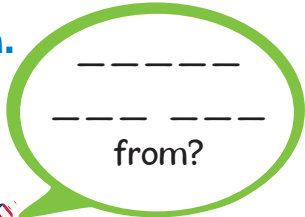
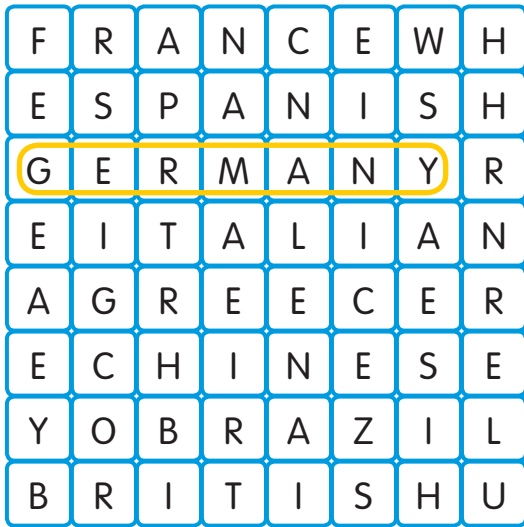




# Where are you from?



1 Find and write eight words. Then complete the question.



2 Read and tick true or false.

Hi, my name's Kyomi.  
 My sister Yoshico and I are Japanese,  
 but we live in the USA.  
 My sister is ten years old and I'm twelve.  
 I have also two brothers, but they are younger.  
 They are three and five.



- 1 Yoshico is Kyomi's sister.
- 2 Kyomi is Chinese.
- 3 Yoshico is twelve years old.
- 4 They have two younger brothers.

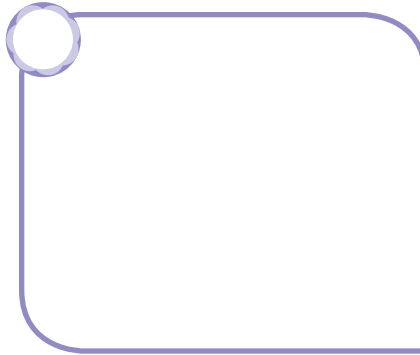
T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## 3 Draw and number.

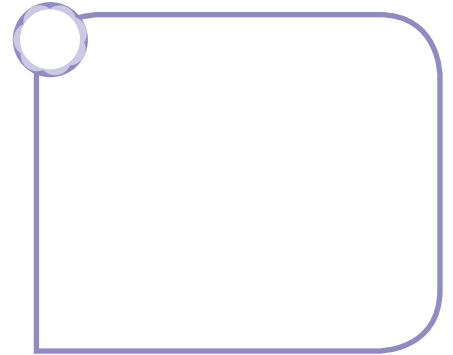
1



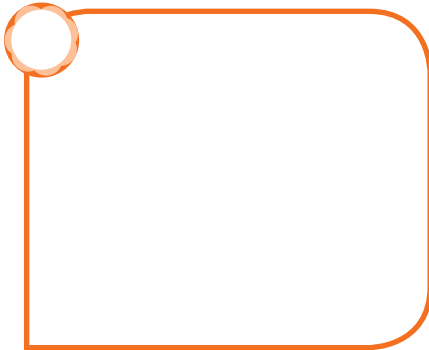
big



the biggest



bigger

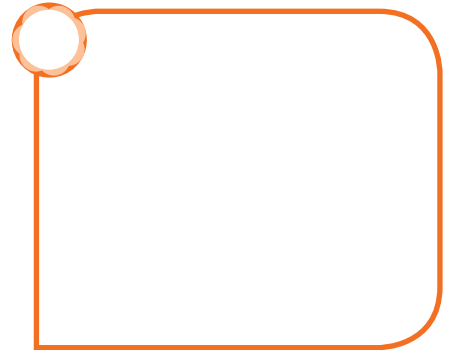


more expensive

1



expensive



the most expensive



older

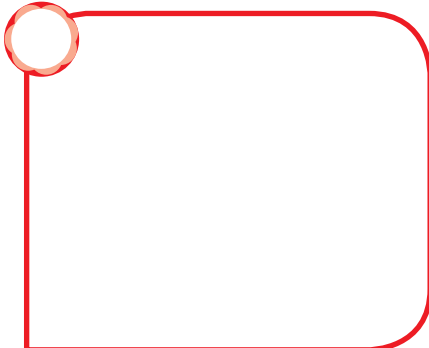


the oldest

1



old

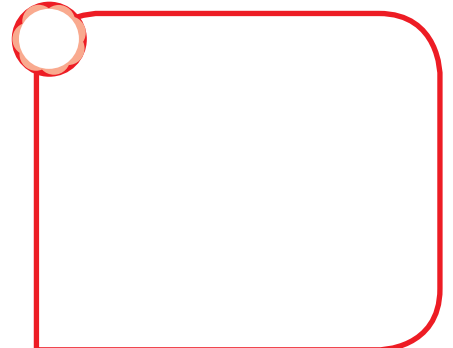


the most beautiful

1

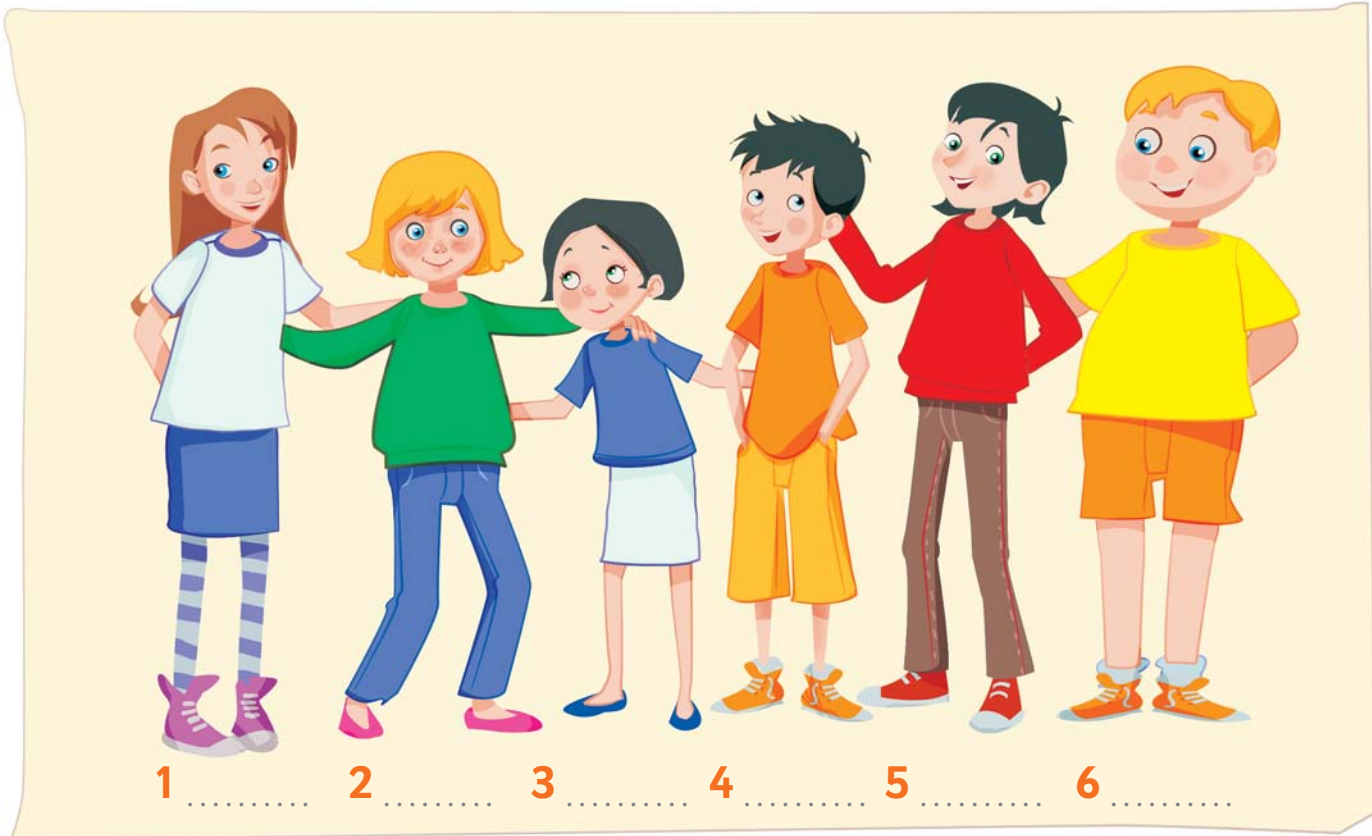


beautiful



more beautiful

## 4 Read and write the names.



He's wearing orange shorts and a yellow T-shirt; he's got short blond hair and he's the fattest boy: his name is David.

She's wearing a blue skirt and a white T-shirt; she's got long brown hair and she's the tallest girl: her name is Tina.

He's wearing brown trousers and a red jumper; he's got long black hair and he's thinner than Jimmy; his name is Miguel.

She's wearing a pair of jeans and a green jumper; she's taller than Angelina, but shorter than Tina: her name is Jessy.

He's wearing yellow shorts and an orange T-shirt; he's got short black hair and he's fatter than Miguel; his name is Jimmy.

She's wearing a white skirt and a blue T-shirt; she's got short black hair and she's the shortest girl: her name is Angelina.



## Where are you from?

### 5 Read and complete.

1 I come from France.

I'm .....

2 Janet comes from the U.S.A.

She's .....

3 Susan and Harrison come from England. They are .....



4 My father comes from China.

He's .....

5 Where are you from? India?

You are .....

6 We are from Spain.

We are .....



### 6 Read and complete.

1 Herman and Michael are German.

They are from .....

2 Hideyoshi is Japanese.

He is from .....

3 Elisa is Italian.

She .....

4 My grandfather is Brazilian.

.....

5 Your aunt is Greek.

.....

6 Kylie and Craig are Australian.

.....

### 7 Write the questions.

1 ..... ?

My name is Andrew.

2 ..... ?

I'm from Scotland.

3 ..... ?

Yes, I speak English.

4 ..... ?

I'm thirteen.

5 ..... ?

I live in Edinburgh.

6 ..... ?

Yes, I've got two sisters.

7 ..... ?

My favourite food is fish and chips.

**8 Complete.**

- 1 tall/taller/the tallest
- 2 expensive/more expensive/the most expensive
- 3 big/...../.....
- 4 interesting/...../.....
- 5 dangerous/...../.....
- 6 old/...../.....



**9 Complete. Use some/any.**

- 1 Is there ..... bread in the cupboard?
- 2 There is ..... fruit on the table.
- 3 Is there ..... fruit in the fridge?
- 4 Can I have ..... pizza?
- 5 There are ..... bottles of water.
- 6 There aren't ..... caps in your bag.



**10 Write the negative form.**

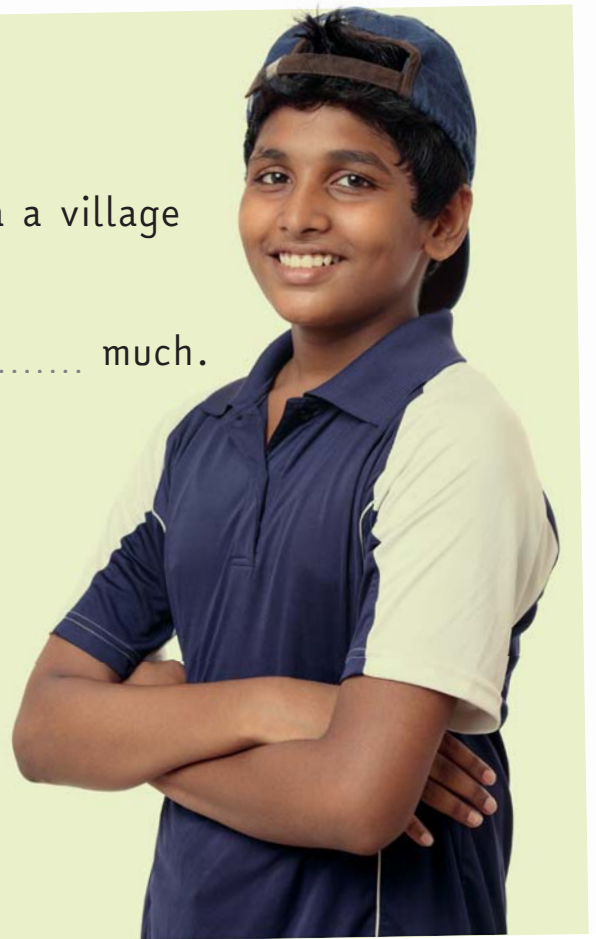
- 1 There is some fruit on the table. ....
- 2 Lilly has got some money. ....
- 3 There are two apples in my bag. ....
- 4 There is a book on the table. ....
- 5 There is some bread in the cupboard. ....
- 6 Jack can buy some fruit. ....

## Where are you from?

### 11 Read and complete.

Dear Penfriend,  
 my ..... is Deshan.  
 I'm thirteen years ..... and I live in a village  
 in India, Powhatan.  
 My village ..... small, but I like it ..... much.  
 I live with ..... father,  
 my mother and my three brothers.  
 My favourite ..... is cricket.  
 When I grow up I .....  
 a cricketer.  
 What's your ..... sport?  
 Write to me.

Deshan



### 12 Tell a friend about Deshan.

His name's .....

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....



### 13 Write a letter to Deshan.